



<b>Year:</b>	2	<b>Topic:</b>	<b>What if you could design your perfect house?</b>
<b>NC Objectives:</b>	History <ul style="list-style-type: none"> <li>events beyond living memory that are significant nationally or globally</li> </ul>		

### Links to Prior Learning

Y1 Who are our neighbours?

Knowledge	Key Vocabulary
<ul style="list-style-type: none"> <li>Children will learn that people today live in different types of homes and consider why this is.</li> <li>Children will observe and identify the external features common to all homes.</li> <li>Use simple fieldwork and observational skills to study key human and physical features of their homes and surrounding environment and how they have changed over time.</li> <li>Specific historical and/or geographical features of our locality (George Eliot)</li> <li>Range of household objects used in cleaning, cooking and communication over the past 150 years.</li> <li>How homes changed over time and how they differ between rich and poor (Celtic Round Houses, Saxon houses, Viking houses, Tudor houses, Georgian houses, Victorian houses)</li> <li>Compare two homes from different time periods, identifying similarities and differences.</li> <li>Traditional homes from around the world (African, Asian, German, French, Thai and Russian).</li> </ul>	<p>Terraced, semi-detached, detached.</p> <p>House, bungalow, flat, apartment, maisonette, cottage.</p> <p>Round house.</p> <p>Celtic, Saxon, Viking, Tudor, Georgian, Victorian.</p> <p>Century, past, modern.</p> <p>Rondavel, Somba, Tammari (African), Siheyuan (Asian ~ Chinese),</p> <p>Fachwerkbau/fachwerkhauser (German), Charentaise (French), Izba (Russia)</p> <p>Map, route, aerial view.</p> <p>Left, right, forwards, backwards, straight ahead, half turn, quarter turn, clockwise, anti-clockwise.</p> <p>Compass, north, south, east, west.</p>
<ul style="list-style-type: none"> <li>Locate your home on a map.</li> <li>Draw routes from home to significant places.</li> <li>Use directional language.</li> <li>Use simple points on a compass.</li> </ul>	