



Year:	5	Topic:	What if you lived in Mexico?
NC Objectives:	Geography <ul style="list-style-type: none"> understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in North or South America. 		

Links to Prior Learning

- Y1- Antarctica – Where is it?
- Y2 What if we lived beside the seaside?
- Y3 What if you could live in a different country?

Knowledge	Key Vocabulary
<p>https://www.filminmexico.com/filming-in-mexico/maps/</p> <ul style="list-style-type: none"> Use maps to locate North America, identifying some of its environmental regions, key physical and human characteristics, countries and major cities. Use maps to identify environmental regions, key physical and human characteristics, countries and major cities within Mexico. To map the key cities and biomes of Mexico. Identify major deserts, forests/jungles, rivers/lakes, mountains. The difference between weather and climate and the factors that affect climate. Mexico's two main climate zones, (temperate/tropical) Compare life in a town vs village life in Mexico 3 fiestas (Day of the Dead, Guelaguetza, and Cinco de Mayo) from across Mexico and discover the human geography behind them Explore and connect the human and physical landscapes of 3 Mexican fiestas Mexican mariachi fiesta music Geography behind fiesta costumes and the decorations used to help celebrate Mexican fiestas The origins of traditional Mexican ingredients. Varying vegetation biomes of Mexico and identify some of its key crops (sugar cane, wheat, tropical fruits) Identify the geographical similarities and differences through the study of human and physical geography in Mexico and a region in the UK. 	<p>Day of the Dead,</p> <p>Guelaguetza,</p> <p>Cinco de Mayo</p> <p>mariachi</p> <p>sugar cane,</p> <p>wheat,</p> <p>tropical fruits</p> <p>Biome</p> <p>Temperate</p> <p>Climate zone</p> <p>Mexico City</p>