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| Year: | 6 | Topic: | Can you have a balance of power? |
| NC Objectives: | History <ul style="list-style-type: none"> a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 | | |

Links to Prior Learning

Y5 - What if we didn't have a monarchy?

Y6 - Is it right to fight?

Y6 - Does the punishment fit the crime?

| Knowledge | Key Vocabulary |
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| <ul style="list-style-type: none"> Describe and understand the difference between rules and laws and how they are made and enforced. Compare laws and rules within the legal system to laws and rules within religions. How much should religious law be respected and obeyed e.g. Shariah law? To trace the origins of the parliamentary system. The role of government to set moral rules and laws within our society, how they are enforced and what it would be like if they were not enforced. Describe, understand and locate different forms of government across the world. Understand the difference between the political parties within the UK. Describe and understand the role of MPs. Understand the political and voting systems of the United Kingdom. Importance of voting. Women's suffrage in the United Kingdom ~ Emmeline Pankhurst (1858-1928), Emily Davison (1872-1913). To look at the location of constituencies within the UK. To look at the political party map from the last general election. How do we adapt to change in our lives placed on us by new government? What is life like under different political systems? Brexit. To evaluate primary and secondary sources to find out about Guy Fawkes and the gunpowder plot. | House of Lords House of Commons Monarch Bill Law Parliament MP- Constituent Constituency Member of Parliament Government Democracy, Dictatorship, Anarchy, Capitalist, Communist, Monarchy, Republic Democracy Election Suffragettes Labour Conservative Liberal Democrats BREXIT |