



<b>Year:</b>	6	<b>Topic:</b>	<b>What if the Mayans never existed?</b>
<b>NC Objectives:</b>	History <ul style="list-style-type: none"> <li>a non-European society that provides contrasts with British history – Mayan civilization</li> </ul>		

### Links to Prior Learning

Y3 - Would you prefer to live during the Stone Age or Iron Age?

Y5 - What if you lived in Mexico?

Knowledge	Key Vocabulary
<ul style="list-style-type: none"> <li>Chronology of the Maya civilisation.</li> <li>Where the ancient Maya people lived, naming some major features and cities.</li> <li>Describe the different features of Maya cities and architecture.</li> <li>Describe what life would be like in a Maya city.</li> <li>Describe some of the main Maya gods and what they represented.</li> <li>Explain different ritual elements of the ancient Maya religion.</li> <li>Know that corn and chocolate were important foods and be able to identify some reasons for this.</li> <li>Farming methods used by Maya people.</li> <li>Mayan languages.</li> <li>Explore Maya writing and glyphs (logograms and syllabograms). Combine some syllabograms to create glyph blocks and write some words.</li> <li>Maya numerals and the number system - read and write larger numbers.</li> <li>How the Maya calendar was made, how it worked and how to read it.</li> <li>Theories about why the Maya people abandoned their cities.</li> <li>Name famous Maya explorers. What were their discoveries and how were they documented.</li> </ul>	Civilisation, Mesoamerica. civilisation, sacrifice, worship, bloodletting, ritual, Xibalba, upperworld. Base 10, base 20, vigesimal number System. Evidence, primary source, secondary source, lithography, camera lucida, John Lloyd Stephens, Frederick Catherwood, Copan, Chichen Itza, Palenque Hieroglyphs, syllabogram, logogram, codex, codices. Cacao, maize.