

**St. Paul's Long-Term English Planning 2020-2021  
Year 6**

	Autumn			Spring					
	Could you survive?	Is it right to fight?		Is the earth fractured or flourishing?	What if the Mayans never existed?				
<b>Text Type</b>	Narrative character/setting description - recount - story	Story opening Letter Escape story	Narrative- Letter, Diary	<b>Core Texts Floodland – Marcus Sedgwick</b>	Narrative - Diary Entry	Non chronological report	Explanation - letter	<b>Core Texts The Promise – Nicola Davies</b>	Discuss
<b>Independent Writing Outcome</b>	character and setting description- integrating dialogue to show characterisation and plot development –recount of events, feelings – expanded noun phrases, similes, metaphors Narrative focusing on building tension, variety of sentence structures, flashback opening,	Write a story opening based on <b>Floodland</b>  Zoe's letter pleading for her parents to come and rescue  Write the story of how Zoe escapes from Dooby and Ely Cathedral her	Write a letter as an evacuee.  Write 2 descriptive diary entries – day of the evacuation, one week later. Hopes, fears, variety of sentence structures, use of direct speech to convey accent/character	<b>On Dangerous Ground – SATs comprehension</b>  <b>Variety of non fiction texts on volcanoes and eathquakes</b>  <b>The Lion and the Unicorn – Shirley Hughes</b>  <b>Friend or Foe – Michael Morpurgo</b>  <b>Rose Blanche</b>  <b>Poems from the Second World War – Gaby Morgan</b>	Write two entries: The day before the event. The day of the event up to the part where Cherry is cut off.	A formal information text about chocolate and its origins in the Mayan culture. Present tense, formal, impersonal style, accurate information, technical vocabulary, Opening, sections, fact boxes, bullet point, captions, quotes	Write an explanation text based on the literacy exemplification materials. Formal, letter, recounting details and giving reasons. Causal conjunctions, modal verbs, expanded noun phrases. Clarity of communication.	<b>Giant's Necklace – Michael Morpurgo</b>  <b>Variety of letters of complaint</b>  <b>Writing exemplification unit – non narrative</b>  <b>The Chocolate Tree – Linda Lowery</b>  <b>Rain Player – David Wisniewski</b>	Write an argument. Use the structure a point by an and an example. validate made verbs possible techn persu langu series consid impac reade conju link p
<b>Text Type</b>	Non chronological report	Information text	Discussion		Journalistic News report about the death of Cherry	Narrative - Myth			Narr
<b>Independent Writing Outcome</b>	Formal impersonal style, Simple present tense, Opening, sections, fact boxes, bullet point, captions, quotes, technical vocabulary	Volcanoes Why Types Locations Eruptions Famous volcanoes around the world	Write a balanced argument about the pros and cons of evacuation. Formal, impersonal style, causal conjunctions, general opening to set the scene, balanced ending		Write a formal news report about the drowning of Cherry. Headline, Sub headline, photo, caption, Recount events- similes, expanded noun phrases Quotes – direct and indirect speech Variety of contributors, eyewitnesses Editorial	Rewrite the myth of the Rain Player Integrate character and setting description with plot and dialogue.			Chara Descr settin descri tensio to a m based visual Franci Shed) noun simile metap integr dialog chara and p devel

<b>Text Type</b>	Journalistic	Newspaper report	Narrative - story		Persuasive Letter	Report		
<b>Independent Writing Outcome</b>	Eruption of Pompeii news story – lively sensational style. Headline, Sub headline, photo, caption, Recount events- similes, expanded noun phrases Quotes – direct and indirect speech Variety of contributors, eyewitnesses Editorial	Front page story of the eruption of Vesuvius  Improve the 1 <sup>st</sup> effort or write their own choice disaster news story.	Descriptive tale from part of the Rose Blanche story		Write a formal letter of complaint Formal, style, polite, factual, perfect tense, conditionals, modal verbs (could, should, would, may, might, etc...) to explore possibilities, persuasive adverbs, ( surely, clearly, understandably, undoubtedly, undeniably...), Adjectives.	Write a scientific report about an experiment. Aim, Diagram, Prediction, Method – variables to be investigated and variables to be controlled, measures to increase accuracy and reliability of results.		
<b>Text Type</b>			Biography					
<b>Independent Writing Outcome</b>			Write a biography about the life of Anne Frank Formal, engaging style, past tense, birth, early years, rise of the Nazis, persecution of the Jews, Going into hiding, captured, legacy of her diary					
<b>Poetry</b>	Wartime Poetry: Cinquain Poem - blitz Free verse or rhyming structure - own poem about wartime hardship ... blitz, rationing, evacuation				<b>Poem about the story : The Promise</b> <b>Contrasting verses 1<sup>st</sup> verse ugly broken city</b> <b>2<sup>nd</sup> verse vivid and beautiful city</b> <b>Similes, alliteration, metaphor, personification etc...</b>			

- A narrative is an account of a real or imagined connected event such as stories, diaries, recounts, letters, explanation, reports, auto+ biographical - through use of descriptive relationships with others.