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SCHOOLS AND SETTINGS - Reset and Recovery Risk Assessment									Wan	<b>wickshire</b> Ity Council	_			
ntroduction:														
This Schools' Risk Assessment document is designed to allow you to review and track your indi t has been revised in line with DfE guidance published on 2 July 2020. t is split into the following sections (one per tab):	vidual readiness to reopen your setting in line with COVI	D-19 requirements				Rev	riew Res	ponse Re	ecovery	Reform				
Pupils with SEND (including medical needs)     emotional and behaviour considerations     Miss														
Vithin each section some initial risks and some possible actions that could be taken to contro	I or mitigate the risks have been pre-populated for you. I	lowever these are onl	y initial suggestions			ovi	ERALL RISK	CATEGOR	ISATION					
nd it is vital that you <b>tailor</b> this risk assessment by <b>amending / adding to these</b> as required to Please note that the mitigating actions must show how you plan to reduce the risk of the COVI							L Very low	ikelihood ,	/ Prevalen					
When you have identified all your risks you will need to populate <b>current</b> and <b>future</b> (followin You will score both the <b>likelihood / prevalence</b> and potential <b>severity</b> of the risk occurring.			, ,			Very low	LOW			LOW				
rou will score both the <b>inkelinood / prevalence</b> and potential <b>severity</b> of the fisk occurring. These two scores combined will then give you a high-level <b>overall</b> risk categorisation of LOW, I	MEDIUM or <b>HIGH</b> . This is worked out as follows:					Low Medium High		MEDIUM MEI	DIUM MEDIU DIUM MEDIU DIUM HIGH					
Additionally, please also bear in mind when filling this document out:					•	Very high	MEDIUM	MEDIUM HI	ібн нібн	HIGH				
<ul> <li>If you do find you need to add additional rows copy and insert them from existing rows in th</li> </ul>	ic capie and way the formatios will be copied as well													
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### SCHOOLS AND SETTINGS - Reset and Recovery

Risk Assessment

#### WIDER GUIDANCE ON THE RISK ASSESSMENT PROCESS

Health and safety risk assessments identify measures to control risks during education and childcare setting activities. Health and safety law requires the school employer to assess risks and put in place measures to reduce the risks oaf ar as is reasonably acticable. The law also require employers to record details of risk assessments, the measures taken to reduce these risks and expected outcomes. Schools need to record significant findings of the assessment by identifying:

the hazards

the hazards how people might be harmed by them what they have in place to control risk Records of the assessment should be simple and focused on controls. Outcomes should explain to others what they are required to do and help staff with planning and monitoring. Risk assessments consider what measures you need to protect the health and safety of all:

staff pupils

visitors contractors

Schools will need to think about the risks that may arise in the course of the day. This could include anything related to the premises or delivery of its curriculum or activities, whether on-site or in relation to activities offsite.

The key thing to remember is that it may not be possible to eliminate the risk, but it is possible to minimise it. You can only assess the risk of the virus spreading. You cannot assess the risk of Coronavirus itself.

## To be effective, any mitigating actions you include in your relate sasessment, must reduce the severity or the likelihood of the risk. Schools are strongly advised to consult staff when completing their risk assessments.

Schools should coxider sharing the risk assessment with parents for example by uploading it onto the school website. Any confidential or personal information MUST be redacted first. A draft letter for parents is available from WCC to support communication with parents. It is important that employers now how deflective their risk controls are. They should monitor and review the preventive and protective measures regularly, to ensure the measures are working, and taking action to address any shortfalls.

L4 maintained schools are asked to forward their risk assessment to the local authority via the education coronavirus inbox. Please see System of controls' tab for more information on Warwickshire requirements. Where schools request feedback, we will endeavour to provide this as soon as possible, but before mid-August. Support will be provided on request for individual aspects of the risk assessment.

The DE guidance sets out a system of controls to minimise the risk. The puldance states: The system of controls provides a set of principles and if schools follow this davice, they will effectively minimise risks. All elements of the system of controls ereastedia. All schools must cover them all, but the way different schools implement some of the requirements will differ based on their individual circumstances. Where something is essential for public health reasons, as advised by PHE, we have said "must". Where there is a legal requirement we have made that clear. This guidance does not create any new legal obligations.

Review Response Recover

## SCHOOLS AND SETTINGS - Reset and Recovery

Risk Assessment

### SYSTEM OF CONTROLS

System of controls as set out in the DIE guidance 2 July (updated 17th August 2021): This is the set of actions schools must take. They are grouped into 'prevention' and 'response to any infection' and are outlined in more detail in the sections below. Prevention:

1) minimise contact with individuals who are unwell by ensuring that those who have coronavirus (COVID-19) symptoms do not attend school, or if they have been identified as a close contact, they do not attend school unless they are double jabbed (2 weeks clear) or under 18.5 yrs

2] continue to wash hands throughly 3] continue to wash hands throughly 4] continue with enhanced cleaning, including cleaning frequently touched surface often, using standard products such as detergents and bleach 4] continue with enhanced cleaning, including cleaning frequently touched surface often, using standard products such as detergents and bleach 5] limit contact between individuals in different verg rouge by continued suggester breakylunche/hometime 6] ensure good ventilation by opening a window /kylight or internal door if window is not possible when working with more than 1 person in a space 7] where necessary were appropriate ground protective equipment (PPE) Number 1 to 6 must be in pace in achool, all the time. Number 2 applies in specific circumstances. Response to any infection 9] enagge confirmed cases of coronavius (COMD 19) amongst the school community using the 'outbreak management plan' 10] contain any outbreak by following lice hield in protection team advice Number 5 to 10 must be followed in every case where they are relevant.

Wavickshire County Council requirements. It is not necessary for WCC to re-endorse risk assessments for LA schools as the process and the risk assessment tool are robust and have been endorsed by our legal advisers, so long as rrangements can positively answer all of the following questions: Does it ensure that a half and self-vice of the whole its is undertaken before ropening? Does it ensure that all requertly touched surfaces, equipment, door handles and toliets used during the day are cleaned thoroughly each day (and preferably throughout the day)? Does it ensure that all requertly touched surfaces, equipment, door handles and toliets used during the day are cleaned thoroughly each day (and preferably throughout the day)? Does it ensure that all requertly touched surfaces, equipment, door handles and toliets used during the day are cleaned thoroughly each day (and preferably throughout the day)? Does it ensure that all integret the school entrance, and replensiment of supplies? Does it ensure availability of iddeb times its classroom? Will the school have a good supply of disposable tissues in each classroom? Arey our minimizing group site to an goorginate level (most) tikely class site or infant / Junior / Primary and year group size for Secondary) Have you been able to reduce as fra is is possible contact between different groups of children and adults on the school site, including parents and others involved in drop-off / pick-up? Do you have arrangements for ensuring that staff are able to be public ensures and caretakey including statutory postions (Head or Deputy, Paediatric First Alder, DSL etc.)? Arey ou doing what you can protect exercise ensuring of resources, equipment between and different individuals and groups?

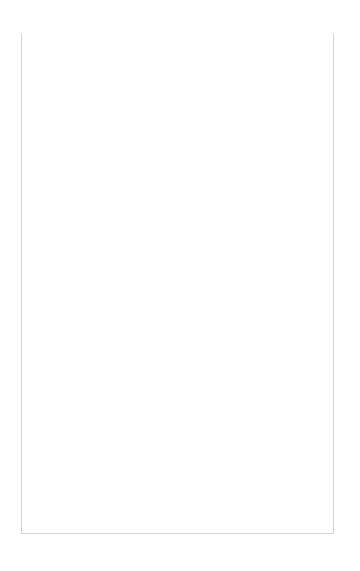
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Social distancing: Guidance for full cognine-schools Downine schools for more children and youne people: initial planning framework for schools in England Staring alert and social distancing after 4th July Coronavirus (COVID-39): implementing protective measures in education and childcare settings Working Safety during Coronavirus	
Year end assessments: Coronavirus (COVID-19): school and college accountability Coronavirus (COVID-19): reducing burdens on educational and care settings	
SRE changes: Relationships education, relationships and sex education (RSE) and health education	
Y11/Y13 assessments:         Awarding qualifications in summer 2020         Connavirusit/CWND-191-cancellation of GCSEs. AS and A levels in 2020.         Obvial consultation on awardine vocational and technical qualifications in summer 2020.         Resconse from Chief Regulator. Obsultabout awarding results for GCSEs. AS and A levels in 2020.         Executional arrangements for exemption and sessment in 2020.         Direction is used to the Chief Regulator of Obsultator of Glogal and technical qualifications this summer         Direction is used to the Chief Regulator of Obsultator of Glogal         How GCSEs. AS & A levels will be awarded in summer 2020.	
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Special educational needs: Help children with SEND contrue their education during coronavirus (COVID-19) Conducting 25KD risk assessment during the coronavirus outbreak Supporting vulnerable children and young expole during the coronavirus (COVID-19) outbreak Education. health and care needs assessments and plans: euidance on temporary legislative chances relating to coronavirus (COVID-19)	
Mental health and wellbeing WarwickshireCounty Council mental health support	
Bereavement: WCC Counselline and bereavement services	
Hand washing, coughing and sneezing:	
Coronavirus (COVID-39): Implementing protective measures in education and childcare settings Public Health England Horid Hands E-Bug Resources Public Health England Horid Hands E-Bug Resources	
Hygiene and cleaning: COVID-19: cleaning of non-healthcare setting:	
Possible COVID cases Coronavirus (COVID-19): guidance for full opening	
PPE: Coronavirus (COVID-19): implementing protective measures in education and childcare settings	
Educational trips - travel guidance Coronavirus: travel guidance for educational settings	
NQT support: Induction for newly qualified teachers during the coronavirus outbreak	
Wap around services: Protective-measures-for-holiday-or-after-school-clubs-and-other-out-of-school-settings	
Deferred admissions into Reception: School admissions: School startine are - GOV.UK	

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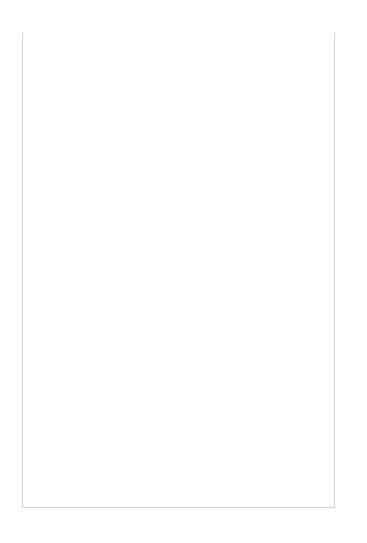
Ofsted inspection recommencement: Ofsted: coronavirus (COVID-19) rolling update

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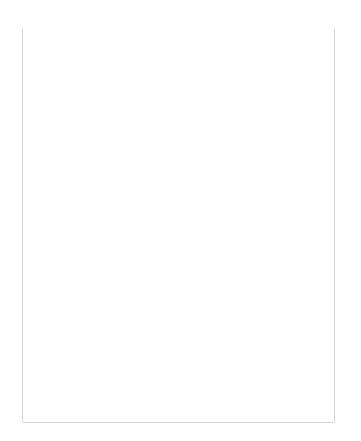
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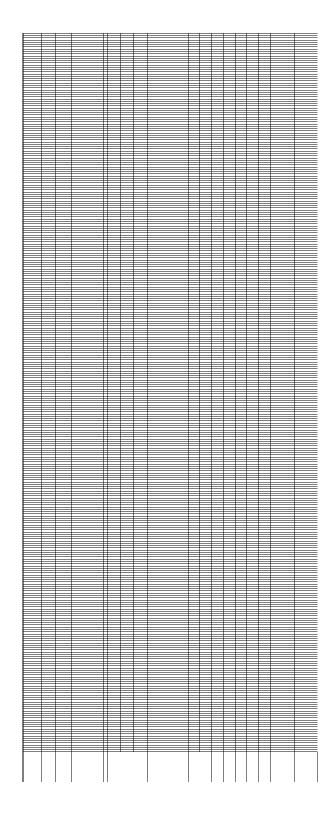
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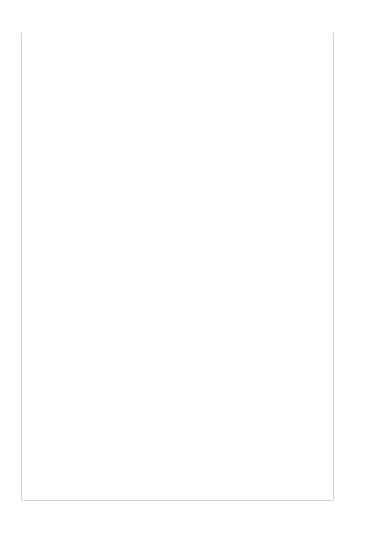


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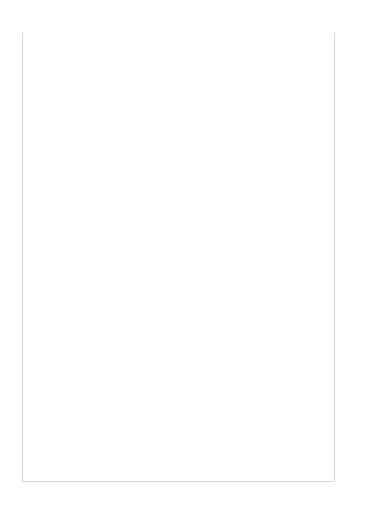
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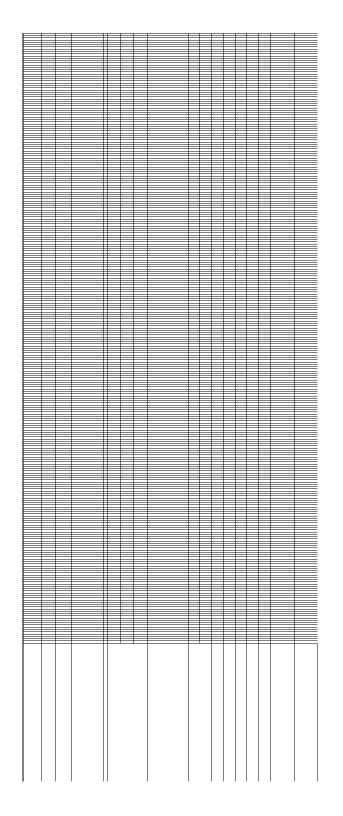
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- 1 Very low 2 Low
- 3 Medium
- 4 High 5 Very high

Red Amber Green

		Likelihood / Prevalence									
		<b>Very low</b>	Low	Medium	High						
	Verylow	LOW	LOW	LOW	LOW						
SEVERIT	Low	LOW	LOW	LOW	MEDIUM						
V	Medium	LOW	MEDIUM	MEDIUM	MEDIUM						
Ŷ	High	LOW	MEDIUM	MEDIUM	HIGH						
	Very high	MEDIUM	MEDIUM	HIGH	HIGH						

# **OVERALL RISK CATEGORISATION**

Very high
LOW
MEDIUM
HIGH
HIGH
HIGH

## SCHOOLS AND SETTINGS - Reset and Recovery

SCHOOLS AND S Risk Assessment	ETTINGS - Rese	et and Recovery	,								Review Resp	onse Recovery	Reform	Warwickshire County Counci	<u>.</u>	
** CATEGORY **															I	
NOTES				CURRENT:				RISK BREAKDOWN CURRENT:								
	All pre-populated risks / solutions are suggestions only. Please amend / add to for your setting				MEDIUM (5 - 12)	HIGH (13-25)	OVERALL	1		1 - Very low	2 - Low	3 - Medium	4 - High	5 - Very high		
All identified risks must have Current and Future risk scores completed     Do not delete data in columns I or M as these are formulas			0	0	0			Likelihood Severity		0	0	0	0			
Do not add rows as the fo							•	+	-						-	
<ul> <li>Do not enter any informa</li> <li>There are blank rows add</li> </ul>				FUTURE: LOW (1 - 4)	MEDIUM (5 - 12)	HIGH (13-25)	OVERALL	T		FUTURE: 1-Very low	2 -Low	3 - Medium	4 - High	5 - Very high		
The Overall Risk analysis p	rovides a count of all ov	erall risk levels currently a	nd following	0	0	0		1	Likelihood		0	0	0	0		
<ul> <li>mitigating actions</li> <li>The Risk breakdown analy currently and following mit</li> </ul>		ll individual risk likelihood	d / severity scores		1			1	Severity	0	U	U	U	U	4	
				Considering ex	isting controls /			Following comp	oletion of further							
Description of the risk / Hazard / Challenge	Who is at risk of harm	How would these groups be harmed?	What EXISTING controls or mitigations are in place today		assess <u>CURRENT</u> Risk (1 - 5) Severity of Risk if it	OVERALL CURRENT RISK level 1 - 25 (fills automatically)	What <u>FURTHER</u> actions will you take to control / mitigate the risk?	actions, please e risk lev Likelihood / prevalence of risk	stimate <u>EXPECTED</u> rel (1 - 5) Severity of Risk if	RISK level 1 - 25		Planned / Actual Completion date	RAG Status of Further Actions		Comments / Notes	Links to relevant guidance / documents / sources of support
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