

School Data Position Statement

Early Years Foundation Stage Profile

School Name:	St. Paul's C.Of E. Primary School, Nuneaton
DfE Number:	3106

Consortium Number:	1	Ofsted Grade <sup>1</sup> :	Good	Ofsted Date <sup>1</sup> :	24/10/2013
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**EYFSP: Percentage of pupils awarded expected or exceeding grade**

	School			Warwickshire			National		
	2015	2016	2017	2015	2016	2017	2015	2016	2017 <sup>3</sup>
Total Eligible Pupils	68	65	59	6307	6627	6590	654848	669052	-
Good Level of Development (GLD) <sup>2</sup>	68%	60%	69%	67%	71%	73%	66%	69%	71%

Prime Learning Goals	Communication and Language	84%	75%	83%	79%	82%	82%	80%	82%	82%
	Listening and attention	93%	80%	85%	85%	86%	86%	86%	86%	86%
	Understanding	88%	88%	85%	84%	86%	86%	85%	86%	86%
	Speaking	84%	88%	93%	83%	86%	86%	84%	85%	85%
	Physical Development	93%	88%	86%	86%	87%	87%	87%	88%	87%
	Moving and handling	94%	92%	86%	89%	89%	89%	90%	90%	90%
	Health and self-care	97%	94%	97%	90%	92%	92%	91%	92%	91%
	Personal, Social and Emotional Development	90%	77%	88%	83%	85%	86%	84%	85%	85%
	Self-confidence and self-awareness	96%	92%	92%	87%	89%	90%	89%	89%	89%
	Managing feelings and behaviour	91%	85%	93%	87%	88%	89%	87%	88%	88%
	Making relationships	96%	92%	93%	88%	90%	91%	89%	90%	87%

Specific Learning Goals	Literacy	71%	63%	69%	71%	74%	75%	70%	72%	73%
	Reading	79%	75%	73%	78%	80%	79%	76%	77%	77%
	Writing	71%	63%	69%	72%	74%	75%	71%	73%	73%
	Mathematics	84%	71%	73%	76%	79%	79%	76%	77%	78%
	Numbers	84%	74%	75%	78%	80%	81%	77%	79%	79%
	Shape, space and measures	88%	78%	76%	81%	83%	83%	81%	82%	82%
	Understanding the World	99%	88%	80%	81%	84%	84%	82%	83%	84%
	People and communities	99%	95%	88%	84%	86%	87%	85%	86%	86%
	The world	100%	88%	80%	84%	86%	86%	85%	86%	86%
	Technology	100%	98%	90%	90%	93%	93%	92%	92%	93%
	Expressive Arts and Design	99%	98%	86%	83%	87%	87%	85%	86%	87%
	Exploring media and materials	100%	100%	86%	86%	89%	89%	88%	89%	89%
	Being imaginative	99%	98%	86%	85%	89%	89%	87%	88%	88%

Average Total Assessment Score	33.8	33.3	33.4	34.2	34.4	34.3	34.3	34.5	34.5
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All 2017 data is **PROVISIONAL** and may be subject to change

Source: EYFSP – From schools during the statutory June/July collections

1 Ofsted Inspection Grade and Date are the latest ones known to the Local Authority as at 31st July 2017

2 GLD – Awarded expected or exceeding grade in all Prime Learning Goals and Literacy & Maths Specific Learning Goals

3 Published 2017 national data available at the end of October 2017, provisional figures provided are based on those supplied by Local Authorities in July

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**Phonics: Year 1 - % of pupils Working at (Wa) or Working towards (Wt) required level**

	School			Warwickshire			National		
	2015	2016	2017	2015	2016	2017	2015	2016	2017 <sup>2</sup>
Year 1 - Total Eligible Pupils	60	68	63	6204	6292	6628	637872	652250	-
Year 1 - Working at (Wa) <sup>3</sup>	72%	90%	71%	77%	82%	82%	77%	81%	81%
Year 1 - Working towards (Wt) <sup>3</sup>	28%	9%	29%	21%	17%	16%	21%	18%	17%

**Key Stage 1: Percentage of pupils achieving**

		School		Warwickshire		National <sup>2</sup>	
		2016	2017	2016	2017	2016	2017
	Total Eligible Pupils	60	64	6195	6333	636079	648145
<b>Less than the Expected Standard</b>	Reading	32%	22%	24%	22%	26%	24%
	Writing	50%	22%	33%	30%	34%	32%
	Maths	38%	17%	26%	23%	27%	25%
	Science	20%	8%	16%	15%	18%	17%
	Reading, Writing and Maths	27%	11%	18%	17%	19%	18%
	Reading, Writing, Maths and Science	17%	8%	13%	12%	14%	13%
<b>Expected Standard and above</b>	Reading	68%	75%	76%	77%	74%	76%
	Writing	50%	75%	67%	70%	65%	68%
	Maths	62%	80%	74%	76%	73%	75%
	Science	80%	89%	84%	84%	82%	83%
	Reading, Writing and Maths	45%	67%	62%	66%	60%	64%
	Reading, Writing, Maths and Science	45%	67%	62%	65%	60%	63%
<b>Working at Greater Depth</b>	Reading	32%	31%	28%	28%	24%	25%
	Writing	15%	23%	16%	17%	13%	16%
	Maths	23%	31%	21%	24%	18%	20%
	Reading, Writing and Maths	12%	16%	12%	13%	9%	11%

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Source: Phonics and KS1 data – From schools during the statutory June/July collections

1 Ofsted Inspection Grade and Date are the latest ones known to the Local Authority as at 31st July 2017

2 Published 2017 national data available at the end of September 2017, provisional figures provided are based on those supplied by Local Authorities in July

3 Phonics: Wt is working towards required standard; Wa is working at or above required standard. Pass mark for all 3 years is 32

School Data Position Statement

Key Stage 2

School Name:	St. Paul's C.Of E. Primary School, Nuneaton								
DfE Number:	3106								

Consortium Number:	1	Ofsted Grade <sup>1</sup> :	Good	Ofsted Date <sup>1</sup> :	24/10/2013
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**Key Stage 2: Percentage of pupils achieving**

School above the 2016 Floor Standard <sup>2</sup> ?	Yes
School at risk of being defined as a Coasting School <sup>3</sup> in 2017?	No

	School			Warwickshire			National		
	2016	2017	Diff <sup>4</sup>	2016	2017	Diff <sup>4</sup>	2016	2017	Diff <sup>4</sup>
Total Eligible Pupils	60	62	-	5807	5914	-	581058	590777	-

Less than the Expected Standard	Reading	37%	32%	-4%	28%	27%	-1%	29%	28%	-1%
	Writing	28%	15%	-14%	22%	22%	0%	24%	23%	0%
	Maths	25%	19%	-6%	26%	26%	0%	25%	25%	-1%
	Science	22%	18%	-4%	16%	17%	1%	18%	18%	0%
	GPS	23%	16%	-7%	22%	23%	0%	23%	23%	0%
	RWM	17%	10%	-7%	12%	14%	2%	12%	14%	2%
	RWMS	18%	11%	-7%	11%	12%	2%	-	-	-

Expected Standard and above	Reading	62%	68%	6%	69%	72%	3%	66%	71%	5%
	Writing	72%	85%	14%	77%	78%	0%	74%	76%	2%
	Maths	73%	81%	7%	71%	74%	3%	70%	75%	5%
	Science	78%	82%	4%	84%	83%	-1%	81%	82%	0%
	GPS	75%	84%	9%	75%	77%	2%	73%	77%	4%
	RWM	52%	66%	14%	57%	62%	4%	54%	61%	7%
	RWMS	52%	66%	14%	57%	61%	4%	-	-	-

Working at Greater Depth / High Standard	Reading	12%	35%	24%	23%	28%	5%	19%	-	-
	Writing	33%	34%	1%	22%	20%	-2%	15%	18%	3%
	Maths	12%	31%	19%	18%	23%	5%	17%	-	-
	GPS	23%	42%	19%	25%	32%	7%	23%	-	-
	RWM	2%	18%	16%	8%	10%	2%	5%	-	-

Average Scaled Scores	Reading	101	104	3	103	105	1	103	104	1
	Maths	103	105	2	103	104	1	103	104	1
	GPS	104	107	3	105	106	2	104	106	2

All 2017 data is **PROVISIONAL** and may be subject to change

Source: Unvalidated KS2 data – From NCA Tools website as at 4th July 2017

1 Ofsted Inspection Grade and Date are the latest ones known to the Local Authority as at 31st July 2017

2 A school was defined as being below the floor in 2016 if a) fewer than 65% of pupils at the end of KS2 achieved the expected standard in Reading, Writing and Maths and b) the school had progress scores of less than -5 in either Reading or Maths or had a progress score of less than -7 in Writing

3 A school is defined as being at risk of Coasting in 2017 if a) in 2015 it had fewer than 85% of pupils achieving level 4 in Reading, Writing and Maths and b) in 2015 was below the median percentage of pupils making expected progress in each of Reading, Writing and Maths and c) in 2016 it had fewer than 85% of pupils achieving the expected standard in Reading, Writing and Maths and d) in 2016 it has a progress score below -2.5 in Reading or Maths or has a progress score below -3.5 in Writing. The DfE will announce the full coasting criteria for 2017 in the Autumn.

4 The Diff column indicates the difference between 2016 and 2017 figures within the School setting, Warwickshire and National. Please note that the difference is subject to rounding.

School Data Position Statement

Key Stage 2

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Key Stage 2: Percentage of pupils achieving (2017 only)

	School			Warwickshire			National (2016)			
	Disadvantaged	Non-disadvantaged	Gap <sup>4</sup>	Disadvantaged	Non-disadvantaged	Gap <sup>4</sup>	Disadvantaged	Non-disadvantaged	Gap <sup>4</sup>	
Total Eligible Pupils	8	54	-	1381	4532	-	186170	394888	-	
<b>Less than the Expected Standard</b>	Reading	38%	31%	16%	45%	22%	23%	-	-	-
	Writing	25%	13%	8%	37%	17%	20%	-	-	-
	Maths	25%	19%	4%	44%	21%	23%	-	-	-
	Science	25%	17%	13%	32%	12%	20%	-	-	-
	GPS	38%	13%	20%	39%	18%	21%	-	-	-
	RWM	13%	9%	3%	27%	10%	17%	-	-	-
	RWMS	25%	9%	16%	25%	9%	16%	-	-	-
<b>Expected Standard and above</b>	Reading	63%	69%	-15%	54%	78%	-23%	53%	73%	-19%
	Writing	75%	87%	-7%	62%	82%	-20%	64%	79%	-16%
	Maths	75%	81%	-4%	56%	79%	-23%	58%	76%	-18%
	Science	75%	83%	-13%	68%	88%	-20%	-	-	-
	GPS	63%	87%	-19%	61%	82%	-21%	61%	79%	-17%
	RWM	63%	67%	-5%	42%	68%	-25%	39%	61%	-21%
	RWMS	63%	67%	-5%	42%	67%	-25%	-	-	-
<b>Working at Greater Depth / High Standard</b>	Reading	38%	35%	5%	13%	32%	-19%	-	-	-
	Writing	25%	35%	2%	9%	23%	-14%	-	-	-
	Maths	25%	31%	-2%	9%	27%	-18%	-	-	-
	GPS	25%	44%	-11%	16%	36%	-20%	-	-	-
	RWM	25%	17%	13%	3%	12%	-9%	-	-	-

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Source: Unvalidated KS2 data – From NCA Tools website as at 4th July 2017

1 Ofsted Inspection Grade and Date are the latest ones known to the Local Authority as at 31st July 2017

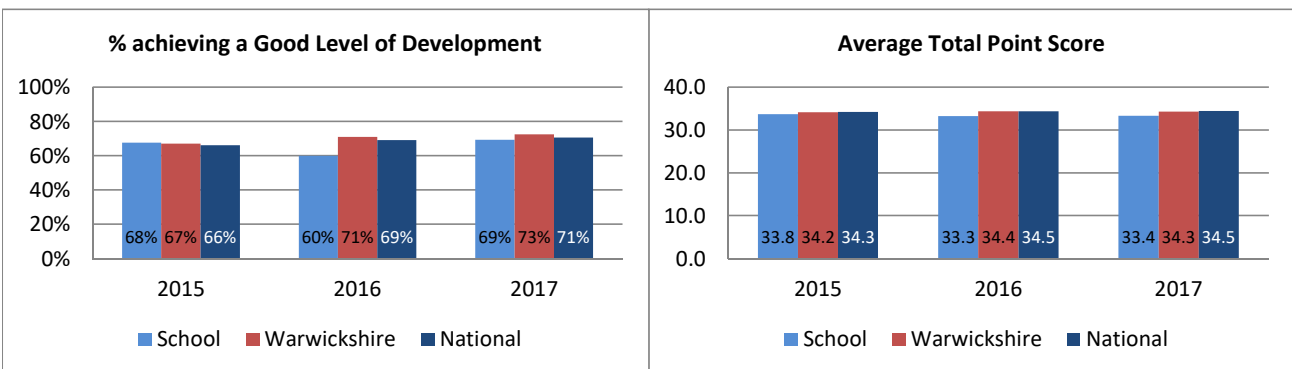
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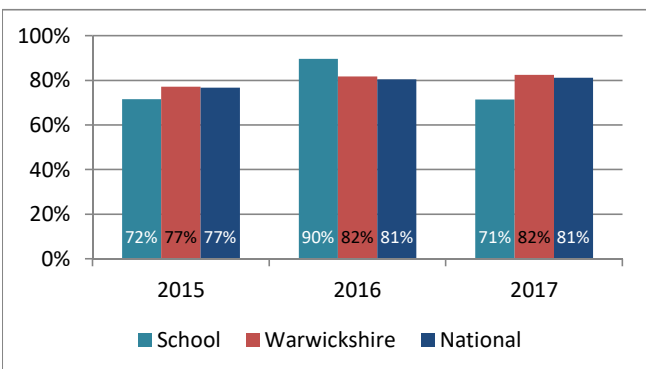
4 In the absence of any National Disadvantaged data the Gap here has been calculated taking the Schools Disadvantaged cohort compared to the Warwickshire Non-Disadvantaged cohort. This is **not** how Ofsted and the DfE will calculate the Gap, therefore this Gap data should only be used as a guide.

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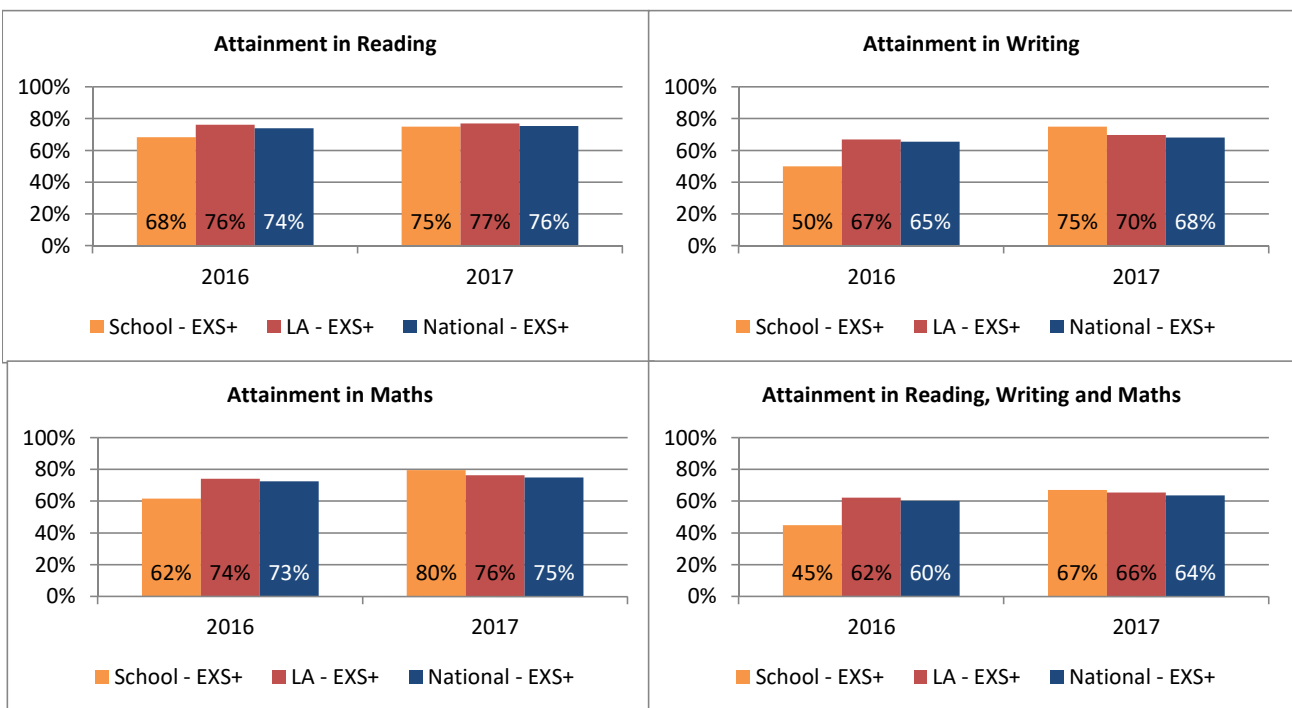
### Early Years Foundation Stage Profile



### Phonics: Year 1 - % of pupils Working At required level



### Key Stage 1: % of pupils achieving



Source: EYFSP, Phonics and KS1 data – From schools during the statutory June/July collections

School Name:	St. Paul's C.Of E. Primary School, Nuneaton
DfE Number:	3106

Key Stage 2: % of pupils achieving



Source: Unvalidated KS2 data – From NCA Tools website as at 4th July 2017