St. Paul's

HISTORY CURRICULUM MAP

YEAR	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
1	What if you could go back in time?	Who are our neighbours?	Antarctica - where is it?	What if we didn't have aeroplanes?	Superheroes- do they live amongst us?	What if you got lost at sea?
	Changes within living memory. Significant historical events, people and places in their own locality.	Significant historical events, people and places in their own locality. Changes within living memory.	The lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods	 Events beyond living memory that are significant nationally or globally The lives of significant individuals in the past who have contributed to national and international achievements. 	The lives of significant individuals in the past who have contributed to national and international achievements. Events beyond living memory that are significant nationally or globally	
2	What if you could design	What if you could choose	Should we be grateful for	What if you lived in	Going into the unknown -	What if you lived beside
_	your perfect house?	a capital city for the UK?	the Great Fire of	India?	is it brave or reckless?	the seaside?
			London?			
	events beyond living memory that are significant nationally or globally	 events beyond living memory that are significant nationally or globally the lives of significant individuals in the past who have contributed to national and international achievements. 	 events beyond living memory that are significant nationally or globally the lives of significant individuals in the past who have contributed to national and international achievements. 		the lives of significant individuals in the past who have contributed to national and international achievements.	
3	Would you prefer to live during the Stone age or Iron age?	What if the ground started to move?	What if you lived in Ancient Egypt?	What if you lived in a different country?	What if the Romans had never invaded Britain?	What if you were a town planner for Nuneaton?
	changes in Britain from the Stone Age to the Iron Age		the achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and a depth study of Ancient Egypt;		the Roman Empire and its impact on Britain	

4	What if you had to climb a mountain?	What if you had to choose: Athenian or Spartan?	Where in the UK would you live?	What if you were born in Anglo-Saxon times?	What if a river took a different course?	What if there was still mining in Nuneaton?
		Ancient Greece – a study of Greek life and achievements and their influence on the western world		Britain's settlement by Anglo-Saxons and Scots		a local history study
5	What if there were no rainforests?	What if the Vikings had never invaded?	What if we didn't have a monarchy?	Is it right to fight?	What if you lived in Mexico?	What if we didn't have medicine?
		 the Viking and Anglo Saxon struggle for the Kingdom of England to the time of Edward the Confessor 	 a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 	 a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 		a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066
6	Could you survive?	Can you have a balance	Is the earth fractured or	What if the Mayans	Does the punishment fit	What if the Empire fell?
		of power?	flourishing?	never existed?	the crime?	Why did the sun set on the British Empire?
		a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066		 a non-European society that provides contrasts with British history – Maya civilization 	 a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 	a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066