## **Year 3 Reading CURRICULUM MAP**

Genre	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic >>	Would you prefer to live during the Stone age or Iron age?	What if the ground started to move?	What if you lived in Ancient Egypt?	What if you lived in a different country?	What if the Romans had never invaded Britain?	What if you were a town planner for Nuneaton?
Science >>	Rocks (Are all rocks the same?)	Forces & Magnets (How do things move? Part 1 What can magnets do?)	Light (What is the dark?)	Science Investigators	Plants (Plants: How do they reproduce?)	Animals including humans (How do living things work?)
Fiction	<ul> <li>Stone Age Boy - by Satoshi Kitamura (picture book)</li> <li>UG - Raymond Briggs (great for introducing dialogue!)</li> <li>The Pebble in my Pocket - Meredith Hooper (picture book based on non-fiction)</li> </ul>	<ul> <li>Egg Drop - Mini Grey (Science picture book – link to After the Fall)</li> <li>Fantastic Mr. Fox – Roald Dahl (classic text)</li> </ul>	The Dark – Lemony Snicket (Science picture book)  Output  Description:	Ottoline and the Yellow Cat – Chris Riddell (modern fiction novel)	Escape from Pompeii —     Christina Balit (picture book)     Leon and the Place In between — Angela McAllister (whole-school picture book focus)	<ul> <li>The Hodgeheg – Dick King Smith (classic text – link to Voices in the Park?)</li> <li>Voices in the Park – Anthony Browne (perspective picture book)</li> <li>The Man who Walked Between the Towers – Mordicai Gerstein (picture book – could write part of the story from different perspectives like in Voices in the Park?!)</li> </ul>
Poetry and songs	Fossils and my brother     Michael Rosen     Poetry Week	•	My Shadow – Robert Louis Stevenson (Science)	•	<ul> <li>Boudica – Celtic Folk</li> <li>Song</li> <li>Romulus and Remus –</li> <li>Rudyard Kipling</li> </ul>	•
Videos	•	• Spy Fox – compare to Fantastic Mr. Fox. (Literacy Shed +)?	<ul> <li>The Egyptian Pyramids (animation - Youtube)</li> <li>Tadeo Jones (Literacy Shed +)</li> </ul>	•	Dum Spiro (Literacy Shed+)	•
Non-fiction including reference books or textbooks	<ul> <li>Prehistoric Britain:         Skara Brae – Dawn         Finch</li> <li>The Secrets of         Stonehenge – Mick</li> </ul>	National Geographic Kids: Foxes – Laura Marsh (study of foxes - including their traits and why they may be given a	<ul> <li>Meet the Ancient         Egyptians – James         Davies</li> <li>The Story of         Tutankhamun – Patricia</li> </ul>	Chernobyl Nuclear     Disaster??	Meet the Ancient Romans – James Davies	•

	Manning and Brita Granstrom	stereotype in books and videos)  • Sue Ruff and Bruce Nelson: The couple who were blasted by a volcano (from Survivors - David Long)  • Craig Hosking: The pilot who crashed inside a volcano (from Survivors - David Long)	Cleveland-Peck (non- fiction narrative)			
Reading books that are structured in different ways	How to wash a Woolly Mammoth – Michelle Robinson and Kate Hindley (fiction instructional guide)     Stone Age Tablet – Andrew Langley (journalistic)     Stone Age Sentinel – Usbourne (journalistic - GD)     The Stone Age – Marcia Williams (comic strip)     How to Live Like a Stone-Age Hunter – Anita Ganeri (informal non-fiction)	Earth-shattering Events     Robin Jacobs (also used in y6)	Egypt Magnified – David Long (interactive book)     See Inside Ancient Egypt – Rob Lloyd Jones (flap book)	Maps – Aleksandra and Daniel Mizielinska (maps with culture spots)	• See Inside Ancient Rome – Katie Daynes (flap book)	Maps – Aleksandra and Daniel Mizielinska (maps with culture spots)
Fairy stories and fractured tales		After the Fall – Dan     Santat (link to original     Humpty Dumpty and     Egg Drop)	Cinderella of the Nile     (One Story, Many     Voices) by Beverley     Naidoo (link to original     Cinderella for     comparison)	•	•	•
Myths and legends		•	The Story of Ra	Julius Caesar – William	Romulus and Remus	•
Play scripts		•		Shakespeare (Shakespeare Week)		

**READING FOR PLEASURE (CLASS STORY):** Stig of the Dump; Pugs of the Frozen North; Krindlekrax; Secrets of the Sun King (Ancient Egyptians); other Roald Dahl texts