

Year 4 Reading CURRICULUM MAP

| Genre | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|---|--|---|---|---|--|---|
| Topic >> | What if you had to climb a mountain? | What if you had to choose: Athenian or Spartan? | Where in the UK would you live? | What if you were born in Saxon times? | What if a river took a different course? | What if there was still mining in Nuneaton? |
| Science >> | Sound <i>(How do we hear different sounds?)</i> | Electricity <i>(Can we control electricity?)</i> | Living things and their habitats <i>Living things – what’s the same and what’s different? (Part 1) & Are living things in danger?</i> | Science Investigators | States of matter <i>(Is water always wet?)</i> | Animals including humans <i>(What do our bodies do with the food we eat?)</i> |
| Fiction | <ul style="list-style-type: none"> The Abominables – Eva Ibbotson (humour) | <ul style="list-style-type: none"> Who let the Gods Out – Maz Evans (novel) | <ul style="list-style-type: none"> Fortunately, the Milk - Neil Gaiman (comedy novel) Fortunately, Unfortunately – Michael Foreman (picture book) | <ul style="list-style-type: none"> Varmints – Helen Ward (picture book) | <ul style="list-style-type: none"> Water Dance – Thomas Locker (picture book, poetic repetition) The Rhythm of the Rain – Grahame Baker-Smith Leon and the place in between – Angela McAllister (Whole-school book study) | <ul style="list-style-type: none"> Town is by the Sea – Joanne Schwartz (picture book) Varjak Paw – SF Said |
| Poetry/ Songs | <ul style="list-style-type: none"> The Climb – Miley Cyrus Poetry Week | <ul style="list-style-type: none"> Electricity – Billy Elliott Coming Home – Michael Morpurgo | | <ul style="list-style-type: none"> | <ul style="list-style-type: none"> The River – Valerie Bloom What’s the matter? – Tom McGowen (science) | <ul style="list-style-type: none"> |
| Plays | <ul style="list-style-type: none"> | <ul style="list-style-type: none"> | <ul style="list-style-type: none"> | <ul style="list-style-type: none"> The Taming of the Shrew – William Shakespeare | <ul style="list-style-type: none"> | <ul style="list-style-type: none"> |
| Non-fiction inc. Reference books or textbooks | <ul style="list-style-type: none"> Mountains of the World – Dieter Braun Everest – Sangma Francis Colby Coombs: The mountaineer who overcame an avalanche | <ul style="list-style-type: none"> Meet the Ancient Greeks – James Davies | <ul style="list-style-type: none"> Maps – Aleksandra and Daniel Mizielska (maps with culture spots) | <ul style="list-style-type: none"> The Anglo-Saxon Chronicles The Story of Sutton Hoo | <ul style="list-style-type: none"> Why Water’s Worth It - Lori Harrison (Science – rhyming picture book) | <ul style="list-style-type: none"> Brant Webb and Todd Russell: The miners who spent two weeks underground (from Survivors - David Long) |

| | | | | | | |
|---|---|--|---|--|---|---|
| | (from Survivors – David Long) | | | | | |
| Video Clips | <ul style="list-style-type: none"> • Winter Olympics 2014 Trailer | <ul style="list-style-type: none"> • King Midas (Literacy Shed) compare with Skittles Advert – Midas Touch • Ancient Athens (Literacy Shed) • Arachne (Literacy Shed) | • | • | • | • |
| Reading books that are structured in different ways | <ul style="list-style-type: none"> • Everest: The Remarkable Story of Edmund Hillary and Tenzing Norgay – Alexandra Stewart (non-fiction narrative) • The Incredible Ecosystems of Plant Earth – Rachel Ignatofsky • Expedition Diaries: Himalayan Mountains – Simon Chapman | <ul style="list-style-type: none"> • Greek Gods and Heroes – Sylvie Baussier | • | • | <ul style="list-style-type: none"> • The Incredible Ecosystems of Plant Earth – Rachel Ignatofsky • Rivers – Peter Goes | • |
| Fairy stories | • | • | • | • The Velveteen Rabbit | • | • |
| Myths and legends | • | <ul style="list-style-type: none"> • King Midas • Arachne • Theseus and the Minotaur | • | <ul style="list-style-type: none"> • Beowulf – Old English • King Arthur and the Knights of the Round Table – Marcia Williams () | • | • |