St. Paul's PE CURRICULUM MAP

All year groups are now following the Real PE scheme for indoor PE. Outdoor PE should be an application of the skill learnt from the REAL PE lesson.

YEAR	LOCATION	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
N	INDOOR	REAL PE - Personal	REAL PE - Social	REAL PE - Cognitive	REAL PE - Creative	REAL PE - Physical	REAL PE - Fitness
	OUTDOOR	Coordination and	Balance to agility	Dynamic balance	Coordination – ball	Coordination – sending	Agility – ball chasing
		balance	Static balance	Static balance	skills	and receiving	Static balance – floor
					Balance with a partner	Agility –	work
						reaction/response	
R	INDOOR	REAL PE - Personal	REAL PE - Social	REAL PE -Cognitive	REAL PE - Creative	REAL PE - Physical	REAL PE - Fitness
	(Half a term of	Coordination and	Balance to agility	Dynamic balance	Coordination – ball	Coordination – sending	Agility – ball chasing
	Rugby Tots)	balance	Static balance	Static balance	skills	and receiving	Static balance – floor
	OUTDOOR				Balance with a partner	Agility –	work
		Rugby Tots	Swimming	Swimming		reaction/response	
					Swimming		Swimming
		0	Fundamentals – finding			Swimming	
			different ways to move		Gross motor skills –		Athletics – Team races
			around a space	climbing.		Athletics – Team races	
					climbing.		
1	INDOOR	REAL PE - Personal	REAL PE - Social	REAL PE - Cognitive	REAL PE - Creative	REAL PE - Physical	REAL PE - Fitness
	OUTDOOR	Coordination –	Dynamic balance to	Dynamic balance – one		Coordination – sending	• • •
		footwork	agility – jumping and	a line	skills	and receiving	Static balance – floor
		Static balance – one leg	•	Static balance – stance	Counterbalance – with	Agility –	work
			Static balance – seated		a partner	Reaction/response	
		Fundamentals – agility,					Athletics – track and
		balance and					field events
		coordination					
2	INDOOR	REAL PE - Personal	REAL PE - Social	REAL PE - Cognitive	REAL PE - Creative	REAL PE - Physical	REAL PE - Fitness
	OUTDOOR	Coordination –	Dynamic balance to	Dynamic balance – one		Coordination – sending	0,00
		footwork	agility – jumping and	a line	skills	and receiving	Static balance – floor
		Static balance – one leg	0	Static balance – stance		υ,	work
			Static balance – seated		a partner	Reaction/response	

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		REAL Gym					REAL Dance
					REAL Gym	Athletics – throwing	
						and jumping	
3	INDOOR	REAL PE - Personal -	REAL Dance - Cognitive	REAL Gym - Social -	REAL PE - Personal -	REAL Dance - Cognitive	REAL Gym - Social –
	(Swimming for	Pine	- Pine	Pine	Beech	- Beech	Beech
	one term)	Coordination –			Coordination –		
	OUTDOOR	footwork	Swimming - Beech	Swimming - Beech	footwork	Swimming – Pine	Swimming
		Static balance – one leg			Static balance – one leg		
			Mini basketball	Football		Rounders	Athletics – Pine
		Swimming - Beech			Swimming - Pine		
		НІІТ			Tag Rugby		
4	INDOOR	REAL PE - Personal	REAL PE - Social	REAL PE - Cognitive	REAL PE - Creative	REAL PE - Physical	REAL PE -Fitness
	OUTDOOR	Coordination –	Dynamic balance to	Dynamic balance – on a	Coordination – sending	Agility –	Agility – ball chasing
		footwork	agility – jumping and	line	and receiving	Reaction/response	Static balance – stance
		Static balance – one leg	landing	Coordination – ball	Counterbalance – with	Static balance – floor	
			Static balance – seated	skills	a partner	work	REAL Dance
		Ultimate Frisbee					
			Hockey	REAL Gym	Cricket	Athletics	
5	INDOOR	REAL PE - Cognitive	REAL PE - Creative	REAL PE - Social	REAL PE - Physical	REAL PE - Fitness	REAL PE - Personal
	OUTDOOR	Coordination – ball		Dynamic balance – on a	Static balance – one leg	Static balance –	Agility – ball chasing
		skills	Static balance – floor	line	Dynamic balance to	footwork	Coordination – sending
		Agility –	work	Counterbalance – with	agility – jumping and	Coordination –	and receiving
		Reaction/response		a partner	landing	footwork	
			Basketball				Football and Athletics
		Netball		REAL Dance	REAL Gym	Hockey	
6	INDOOR	REAL PE - Cognitive	REAL PE - Creative	REAL GYM - Social	REAL DANCE - Physical	REAL PE - Fitness	REAL PE - Personal
	OUTDOOR		Static balance – seated	Partner work	Shapes, Circles,	Static balance –	Agility – ball chasing
		skills	Static balance – floor	Large Aperatus	Abstraction, Musicality,	footwork	Coordination – sending
		Agility –	work		Partnering and Making	Coordination –	and receiving
		Reaction/response				footwork	

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