## Early Years Foundation Stage Curriculum Overview <br> MATHEMATICS

| Nursery |  |  | Reception |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Autumn | Spring | Summer | Autumn | Spring | Summer |
| - I can sort objects into 2 groups <br> - I can count <br> - I can recognise what is a number <br> - I can talk about a pattern | - I can sort by different criteria eg size, shape, type <br> - I can count a set of objects by saying one number name for each object <br> - I can recognise and read numbers 0 to 3 <br> - I can copy a simple pattern <br> - I can select a shape by name <br> - I understand some positional language | Number <br> - I can compare objects by size, shape and quantity <br> - I can recognise and read numbers to 5 <br> - I can recognise an amount without counting to at least 3 <br> - I can say the total amount when I have counted <br> - I can use some shape names <br> - I can use some number names <br> Number Patterns <br> - I can continue a repeating pattern <br> - I can recognise when there is more in a group | Number <br> - I can confidently talk about the different ways numbers can be made 0-5 <br> - I can subitise beyond 3 <br> - I can recognise an amount in different arrangements (conservation) <br> - I can count out from a larger group <br> - I can give a total amount by saying the last number I counted <br> - I can use some mathematical vocabulary <br> Number Patterns <br> - I can make my own repeating pattern <br> - I can recognise when there is more or less in a group | Number <br> - I can read and recognise numbers to 10 <br> - I can order numbers to 10 <br> - I can recall number bonds to 5 <br> - I can subitise beyond 5 <br> - I can talk about the different ways numbers can be made <br> - I can use mathematical language to talk about shape, space and measure <br> Number Patterns <br> - I can talk about and identify some number patterns <br> - I can recognise when there is more, less or the same as in a group | Number <br> - I can read and write numbers to 10 <br> - I can rote count accurately beyond 10 <br> - I can recall number bonds to 10 <br> - I can use subitising to recognise amounts in different situations <br> - I can add and subtract <br> - I can use partitioning to solve problems <br> - I can talk about my mathematical thinking <br> Number Patterns <br> - I can count beyond 20 <br> - I can recognise patterns in the counting system <br> - I can compare amounts to identify when they are greater than, less than or the same as <br> - I can talk about some patterns within numbers to 10 e.g. evens and odds, doubles |

