

Nursery Autumn Curriculum Overview



Communication & Language	<ul style="list-style-type: none"> I can join in with part of a familiar rhyme I can follow a one word instruction I can focus for short periods of time e.g. my age in minutes + 1 I can respond to simple questions I can talk in a simple sentence I can talk about things that are happening now I can talk to familiar adults 	Understanding the World Science	<ul style="list-style-type: none"> I can use my senses to explore the world around me I can respond to and name my body parts I can talk about Autumn
PSED	<ul style="list-style-type: none"> I can identify my feelings using pictures I can choose my own resources I can play alongside others (in parallel) I can follow simple routines I can try new things I can tell an adult when I need the toilet I can take off my coat and shoes 	Understanding the World Geography	<ul style="list-style-type: none"> I can talk about autumn I can names some places within my school environment e.g. playground, toilets, hall I can talk about where I live
Physical Development	<ul style="list-style-type: none"> I can move in different ways I can balance on low equipment I can pick up heavy objects I can make big movements with my arms e.g. circling arms I can use a tool to make marks I can use some lines to draw some shapes 	Understanding the World History	<ul style="list-style-type: none"> I can talk about myself as a baby I can sequence routines e.g. brush your teeth, get dressed, have breakfast
Literacy	<p>Word Reading/Comprehension</p> <ul style="list-style-type: none"> I can respond to stories and rhymes I can talk about pictures in books I can talk about my pictures I can respond to different sounds <p>Writing</p> <ul style="list-style-type: none"> I can marks to represent my ideas I can comment on my talk about my writing/drawing 	Expressive Arts & Design Music	<ul style="list-style-type: none"> I can join in with some words to songs and rhymes I can experiment with sounds I can respond to different sounds I can join in with clapping and marching
Maths	<ul style="list-style-type: none"> I can sort objects into 2 groups I can count I can recognise what is a number I can talk about a pattern 	Expressive Arts & Design Art	<ul style="list-style-type: none"> I can identify different colours I can experiment with tools I can use marks to represent my ideas I can explore different media
		Expressive Arts & Design Design Technology	<ul style="list-style-type: none"> I can explore construction equipment

Nursery

Spring Curriculum Overview



Communication & Language	<ul style="list-style-type: none"> • I can join in with a rhyme or story • I can follow instructions with at least 2 key words • I can focus for short periods of time e.g. my age in minutes + 1 • I can understand prepositional language • I can ask simple questions • I can describe what I am doing • I can talk in longer sentences 	Maths	<ul style="list-style-type: none"> • I can sort by different criteria eg size, shape, type • I can count a set of objects by saying one number name for each object • I can recognise and read numbers 0 to 3 • I can copy a simple pattern • I can select a shape by name • I understand some positional language
PSED	<ul style="list-style-type: none"> • I can name some emotions • I can play alongside others sometimes joining in • I can take myself to the toilet • I can take off my coat and shoes 	Understanding the World Science	<ul style="list-style-type: none"> • I can use my senses to explore different textures, smells, tastes • I can answer questions about what I can see, hear, smell, taste, feel • I can name plants and animals • I can talk about winter and spring • I can identify different weathers
Physical Development	<ul style="list-style-type: none"> • I can move in different directions • I can balance on a range of equipment • I can carry heavy weights from one point to another • I can kick a ball • I can throw a ball • I can carry heavy weights from one point to another • I can make big movements with my arms and retrace vertical lines with my whole arm • I can use a tool to make marks with some control • I can use lines to draw shapes 	Understanding the World Geography	<ul style="list-style-type: none"> • I can answer questions about familiar places and people
Literacy	<p>Word Reading/Comprehension</p> <ul style="list-style-type: none"> • I can join in with familiar rhymes and stories • I can comment on familiar stories and rhymes I have heard • I can discriminate between different sounds • I can recognise my name <p>Writing</p> <ul style="list-style-type: none"> • I can talk in detail about my mark making • I can copy letters and write some independently 	Understanding the World History	<ul style="list-style-type: none"> • I can talk recent past events e.g. what happened at the weekend, what happened yesterday, what happened last week
		Expressive Arts & Design Music	<ul style="list-style-type: none"> • I can join in with songs and rhymes • I can experiment with untuned instruments • I can discriminate between different sounds • I can move to a beat
		Expressive Arts & Design Art	<ul style="list-style-type: none"> • I can name some colours • I can use tools in different ways • I can talk about what I am doing • I can use lines to draw some shapes • I can explore different media
		Expressive Arts & Design Design Technology	<ul style="list-style-type: none"> • I can talk about what I am doing • I can experiment with construction equipment • I can use tools in different ways

Nursery Summer Curriculum Overview



C & L Listening, Attention & Understanding	<ul style="list-style-type: none"> I can recite songs and rhymes by heart that I have heard I can retell the main parts of a story that I have heard I can take turns in a conversation with one other person I can focus my attention for short periods my age in minutes +1
C & L Speaking	<ul style="list-style-type: none"> I can talk about something that has already happened I can use new words that I have heard I can ask questions using what, where and who I can use talk to describe what I am doing I can use a range of sentences in my talk
PSED Self Regulation	<ul style="list-style-type: none"> I can talk about some of my own emotions I can chose the resources I use and decide how to use them I can shift my attention from one focus to another with adult support I can wait for an adult to respond to my needs with support I can follow one instruction with at least 3 key words e.g. put the red spoon in the box
PSED Managing Self	<ul style="list-style-type: none"> I can try new things I can follow simple rules and routines I can put on and take off my coat and shoes I can take myself to the toilet and wash hands independently
PSED Building Relationships	<ul style="list-style-type: none"> I can invite others to play with me I can form friendships
PD Gross Motor	<ul style="list-style-type: none"> I can move around a space safely I can stand on one leg for 3 seconds I can pick up a heavy weight I can raise my arms above my head to throw a ball overarm I can use 2 hands to do the same thing e.g. clap
PD Fine Motor	<ul style="list-style-type: none"> I can manipulate some one handed tools I can draw simple pictures
Literacy Comprehension	<ul style="list-style-type: none"> I can talk about one thing that I remember in a familiar story or rhyme I can say what I like about a story or rhyme
Literacy Word Reading	<ul style="list-style-type: none"> I can copy a sequence of sounds I can clap syllables in a word
Literacy Writing	<ul style="list-style-type: none"> I can give meaning to marks that I make I can use lines and shapes to represent my name

Maths Number	<ul style="list-style-type: none"> I can compare objects by size, shape and quantity I can recognise and read numbers to 5 I can recognise an amount without counting to at least 3 I can say the total amount when I have counted I can use some shape names I can use some number names
Maths Number Patterns	<ul style="list-style-type: none"> I can continue a repeating pattern I can recognise when there is more in a group
Understanding the World Science	<ul style="list-style-type: none"> I can use my senses to talk about what I feel, see, smell, hear and taste I can ask questions to find out more about the world around me I can identify different weathers and seasons I can name some parts of plants and animals I can notice changes that happen
Understanding the World Geography	<ul style="list-style-type: none"> I can talk about some of the features of my home and my school I can make comments about the world around me I can talk about how some people celebrate festivals
Understanding the World History	<ul style="list-style-type: none"> I can use some time vocabulary e.g. before, after, today, yesterday, tomorrow, last week
Expressive Arts & Design Music	<ul style="list-style-type: none"> I can sing some familiar songs and rhymes I can experiment with untuned instruments to create sounds I can clap to a beat
Expressive Arts & Design Art	<ul style="list-style-type: none"> I can experiment with media and materials I can name a wide range of colours I can use different tools with some control I can talk about my ideas I can use simple lines and shapes in my drawings I can draw a person with head and body and limbs
Expressive Arts & Design Design Technology	<ul style="list-style-type: none"> I can talk about my ideas I can use a variety of materials I can make simple structures I can use different tools with some control