

Reception Autumn Curriculum Overview



C & L Listening, Attention & Understanding	<ul style="list-style-type: none"> I can use new vocabulary that I have heard I can use talk to describe and explain what I am doing I can focus my attention for short periods my age in minutes +1
C & L Speaking	<ul style="list-style-type: none"> I can use new vocabulary in a different context I can use talk to describe and explain what I am doing I can link sentences in my talk using 'and' I can talk about something that has already happened and something that is going to happen
PSED Self Regulation	<ul style="list-style-type: none"> I can give simple reasons for the way I feel I can combine resources in my play I can follow an instruction containing at least two parts e.g. put the red spoon in the box and the blue fork in the bag
PSED Managing Self	<ul style="list-style-type: none"> I can tackle things that might be difficult I can make independent choices I can follow new rules and routines
PSED Building Relationships	<ul style="list-style-type: none"> I can work well with others I can take turns and share with support
PD Gross Motor	<ul style="list-style-type: none"> I can hop on one leg for at least 3 seconds I can hold my body weight in a press up position I can throw a large ball overarm at least 2m I can make large anticlockwise movements I can make large movements to retrace over a vertical line I can use 2 hands alternately e.g. beat a drum with alternate hands
PD Fine Motor	<ul style="list-style-type: none"> I can isolate my fingers when controlling a mark making tool I can draw pictures that are recognisable
Literacy Comprehension	<ul style="list-style-type: none"> I can talk about some events in a story or rhyme I have heard I can use some words I have heard in a story when I talk about it e.g. once upon a time I can remember what happened in a story
Literacy Word Reading	<ul style="list-style-type: none"> I can identify words that rhyme I can orally segment and blend to read CVC words I can break words into syllables orally I can read some common exception words e.g. I, no
Literacy Writing	<ul style="list-style-type: none"> I can write my own name with recognisable letters and without a model I can write some letters with some support I can write some sounds in sequence

Maths Number	<ul style="list-style-type: none"> I can confidently talk about the different ways numbers can be made 0 - 5 I can subitise beyond 3 I can recognise an amount in different arrangements (conservation) I can count out from a larger group I can give a total amount by saying the last number I counted I can use some mathematical vocabulary
Maths Number Patterns	<ul style="list-style-type: none"> I can make my own repeating pattern I can recognise when there is more or less in a group
Understanding the World Science	<ul style="list-style-type: none"> I can talk about similarities in seasons and living things I can describe different weathers and seasons I can talk about changes that I notice
Understanding the World Geography	<ul style="list-style-type: none"> I can describe the key features of where I live I can talk about the key features of some festivals
Understanding the World History	<ul style="list-style-type: none"> I can talk about past and present events in my life I can talk about people in my family and how they lived in the past
Expressive Arts & Design Music	<ul style="list-style-type: none"> I can use untuned instruments to represent different sounds I can talk about the sounds that I make I can keep in time to a beat
Expressive Arts & Design Art	<ul style="list-style-type: none"> I can talk my reasons for choosing materials and tools I can choose different tools for different purposes I can combine lines and shapes in my drawings
Expressive Arts & Design Design Technology	<ul style="list-style-type: none"> I can talk about what I am making and the resources I have chosen I can use some joining materials I can experiment with different ways of making structures

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Spring Curriculum Overview



C & L Listening, Attention & Understanding	<ul style="list-style-type: none"> I can use a range of questions including how and why I can give more detailed answers to questions I can take turns in a conversation in a small group I can focus my attention for short periods my age in minutes +1
C & L Speaking	<ul style="list-style-type: none"> I can use talk to express my ideas I can apply new vocabulary to a range of different contexts I can use tenses with some support I can use sentences in my talk that include different adjectives and adverbs
PSED Self Regulation	<ul style="list-style-type: none"> I can talk about how I and others feel I can tackle new challenges I can shift my attention from one focus to another I can follow a series of instructions
PSED Managing Self	<ul style="list-style-type: none"> I can talk about the problems I encounter and find ways to solve them I can make simple independent decisions and choices
PSED Building Relationships	<ul style="list-style-type: none"> I can take turns and share independently
PD Gross Motor	<ul style="list-style-type: none"> I can throw a ball when balancing on a piece of equipment I can cross the midline I can co-ordinate both sides of my body to do different things at the same time
PD Fine Motor	<ul style="list-style-type: none"> I can use a tripod grip with support I can use a variety of tools with some control I can draw recognisable pictures with some detail
Literacy Comprehension	<ul style="list-style-type: none"> I can describe the key events in a story that I have heard in the sequence I can answer questions about a story I have heard I can story vocabulary in my talk and writing
Literacy Word Reading	<ul style="list-style-type: none"> I can read simple captions and sentences I can make a set of rhyming words
Literacy Writing	<ul style="list-style-type: none"> I can form some letters correctly I can write my name without support with letters correctly formed I can spell a range of phonetically plausible words I can write simple phrases and short sentences with support

Maths Number	<ul style="list-style-type: none"> I can read and recognise numbers to 10 I can order numbers to 10 I can recall number bonds to 5 I can subitise beyond 5 I can talk about the different ways numbers can be made I can use mathematical language to talk about shape, space and measure
Maths Number Patterns	<ul style="list-style-type: none"> I can talk about and identify some number patterns I can recognise when there is more, less or the same as in a group
Understanding the World Science	<ul style="list-style-type: none"> I can talk about similarities and differences I can describe and compare different seasons I can compare and describe different materials I can name parts of plants and animals I can explain the changes that I notice
Understanding the World Geography	<ul style="list-style-type: none"> I can describe the key features of a place I can compare different places with where I live I can find places on a map or globe
Understanding the World History	<ul style="list-style-type: none"> I can find out information about the past I can use information in books to talk about the past I can recall some historical facts
Expressive Arts & Design Music	<ul style="list-style-type: none"> I can combine instruments to represent different sounds I can join in with others to create a piece of music I can clap a rhythm
Expressive Arts & Design Art	<ul style="list-style-type: none"> I can choose different media and materials and tools to create different effects I can mix primary colours to create new colours I can draw a person with head, body, legs and facial features I can use a variety of tools with control I can talk about the processes I have used
Expressive Arts & Design Design Technology	<ul style="list-style-type: none"> I can talk about my design before I make I can join materials in different ways I can choose the most appropriate materials for a task

Reception Summer Curriculum Overview



C & L Listening, Attention & Understanding	<ul style="list-style-type: none"> • I can retell a story I have heard in sequence • I can make comments and ask questions to improve my understanding • I can hold a conversation with different people • I can focus my attention for short periods my age in minutes +1
C & L Speaking	<ul style="list-style-type: none"> • I can use tenses and conjunctions with some support • I can participate in simple discussions • I can express feelings, opinions and ideas • I can use a wide range of vocabulary to talk about a range of subjects • I can use talk to express my ideas and my thinking • I can give reasons for my answers • I can use full sentences to express my ideas
PSED Self Regulation	<ul style="list-style-type: none"> • I can talk about my own and others emotions and respond appropriately • I can wait for an adult to respond to my needs • I can try different ways of doing things to achieve my goal • I can focus my attention in a range of situations • I can follow instructions containing prepositions and comparative language
PSED Managing Self	<ul style="list-style-type: none"> • I can show some resilience and perseverance when faced with a problem • I can reasons for my simple independent decisions and choices • I can talk about how to keep myself safe in different situations • I can behave appropriately in a range of situations • I can manage my own personal hygiene • I can dress and undress • I can make healthy food choices
PSED Building Relationships	<ul style="list-style-type: none"> • I can work and play co-operatively with others • I can be kind to others
PD Gross Motor	<ul style="list-style-type: none"> • I can negotiate space and obstacles safely • I can demonstrate strength and balance • I can move in different ways
PD Fine Motor	<ul style="list-style-type: none"> • I can use a tripod grip most of the time • I can control a variety of tools • I can draw pictures with some care and accuracy

Literacy Comprehension	<ul style="list-style-type: none"> • I can retell a story that I have heard using my own words • I can predict what might happen in a story • I can use vocabulary from books, rhymes and poems in my talk and writing
Literacy Word Reading	<ul style="list-style-type: none"> • I can say a sound for each letter in the alphabet and at least 10 digraphs • I can segment and blend to read words • I can read aloud simple sentences containing common regular and irregular words
Literacy Writing	<ul style="list-style-type: none"> • I can form most letters correctly • I can write simple phrases and sentences that can be read by others • I can write and spell regular and irregular words
Maths Number	<ul style="list-style-type: none"> • I can read and write numbers to 10 • I can rote count accurately beyond 10 • I can recall number bonds to 10 • I can use subitising to recognise amounts in different situations • I can add and subtract • I can use partitioning to solve problems • I can talk about my mathematical thinking
Maths Number Patterns	<ul style="list-style-type: none"> • I can count beyond 20 • I can recognise patterns in the counting system • I can compare amounts to identify when they are greater than, less than or the same as • I can talk about some patterns within numbers to 10 e.g. evens and odds, doubles

Reception Summer Curriculum Overview (cont)



Understanding the World Science	<ul style="list-style-type: none"> • I can observe, notice and ask questions about the natural world • I can make comparisons and predictions • I can talk about the properties of materials • I can talk about the characteristics of weather and the seasons
Understanding the World Geography	<ul style="list-style-type: none"> • I can talk in detail about the key features of where I live • I can talk about significant places within my community • I can talk about different religions and cultures • I can talk about the key features of different places and different countries • I can use a map and globe to find out about places
Understanding the World History	<ul style="list-style-type: none"> • I can talk about myself in a historical sense • I can compare similarities and differences between now and the past • I can use historical vocabulary • I can find out about events in the past
Expressive Arts & Design Music	<ul style="list-style-type: none"> • I can sing a range of songs and rhymes • I can join in with others to perform a piece of music • I can play untuned instruments • I can express my imagination and creativity
Expressive Arts & Design Art	<ul style="list-style-type: none"> • I can combine different media and materials to create different effects • I can talk about different shades and tones of colours • I can create different 2D and 3D representations • I can control and manipulate different tools • I can use different techniques • I can explain the processes I am using • I can draw recognisable pictures with some detail
Expressive Arts & Design Design Technology	<ul style="list-style-type: none"> • I can control and manipulate different tools • I can design and plan • I can solve problems • I can talk about and identify what different materials can be used for • I can make a structure strong, stable and balance