

Art - Year 2 Summer 1 - Art and Design Skills

Week	NC Objectives	Focus	Remember (prior knowledge)	Know (new knowledge)
1	<ul style="list-style-type: none"> - To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space. - To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination. - About the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work. 	Craft: Clay	<ul style="list-style-type: none"> - To know what tools to use to effect and change the shape. - To create their own prints using painting and stamping their blocks. 	<ul style="list-style-type: none"> - To know that they can create repeating patterns in clay the same way they did when printing. (design) - To know that clay is a material that can only be used when flexible and wet.
2	<ul style="list-style-type: none"> - To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space. 	Craft: Weaving a picture	<ul style="list-style-type: none"> - To know the best way to cut complex shapes, using scissors safely and carefully. - To know what a horizontal, vertical, diagonal, cross hatch, wavy line and broken line looks like and create them. 	<ul style="list-style-type: none"> - To know that fabric is made from weaving. - To know how to fold a horizontal piece of paper into eight sections. - To know how to fold a vertical piece of paper into six sections. - To know how to cut along material that is folded accurately with scissors - To know how to thread strips of paper to create a weave patterns. (design)
3	<ul style="list-style-type: none"> - To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination. - To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space. 	Design: Clarice Cliff plates	<ul style="list-style-type: none"> - To know about primary colours. - To know how to make secondary colours by mixing primary colours. 	<ul style="list-style-type: none"> - To know that light colours stand out more and darker colours recede. (tone) - To know how to identify colours used in an artist's work. (design)
4	<ul style="list-style-type: none"> - To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space. 	Drawing: Shading	<ul style="list-style-type: none"> - To know how to use different tints and shade to create tonal representation of the sea and sky. 	<ul style="list-style-type: none"> - To know how to hold a pencil to create dark and light tones. - To know how to shade with no gaps. - To know not to go over lines. - To know not to rub out minor mistakes.

5	<ul style="list-style-type: none"> - To develop a wide range of art and design techniques in using line, shape, form and space. 	<p>Painting: Roller coaster ride</p>	<ul style="list-style-type: none"> - To know that a small paintbrush can be used to create finer detail. - To know how to apply colours carefully with a paintbrush. - To know how to apply paint carefully so the colours don't mix. 	<ul style="list-style-type: none"> - To know what grip is comfortable when using a paintbrush. - To know how to load a paintbrush with the correct amount of paint. - To know how to control their brush. - To know how to use a flowing stroke when painting.
6	<ul style="list-style-type: none"> - To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination. - To develop a wide range of art and design techniques in using line, shape, form and space. 	<p>Learning about: Drawing for fun</p>	<ul style="list-style-type: none"> - To be able to describe how a picture makes them feel and imagine. 	<ul style="list-style-type: none"> - To know and understand that art can be enjoyable. - To know how to appreciate other peoples drawings. - To know how to suggest ways to improve their own and each other's work.