

## Art - Year 4 - Summer 1 - Every Picture Tells A Story

Week	NC Objectives	Focus	Remember (prior knowledge)	Know (new knowledge)
1	- Learn about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.	<b>David Hockney:</b> My Parents	<ul style="list-style-type: none"> <li>- To know and talk about the key features of a piece of art</li> <li>- To know how to appreciate other peoples <b>drawings</b>.</li> <li>- To know how to identify <b>colours</b> used in an artist's work. (<b>design</b>)</li> <li>- To know and understand that art can be enjoyable.</li> </ul>	<ul style="list-style-type: none"> <li>- To know that artists tell stories in their artwork and that art can be about feelings (<b>colour</b>) (<b>form</b>) (<b>pattern</b>) (<b>shape</b>)</li> <li>- To know that I can look hard at a picture to see details and understand the artwork</li> <li>- To know how to describe the formal elements in a picture (<b>painting</b>) (<b>line</b>) (<b>texture</b>) (<b>tone</b>)</li> </ul>
2	- Learn about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.	<b>Paula Rego:</b> The Dance	<ul style="list-style-type: none"> <li>- To know and talk about the key features of a piece of art</li> <li>- To know how to appreciate other peoples <b>drawings</b>.</li> <li>- To know how to identify <b>colours</b> used in an artist's work. (<b>design</b>)</li> <li>- To know and understand that art can be enjoyable.</li> </ul>	<ul style="list-style-type: none"> <li>- To know that artists tell stories in their artwork and that art can be about feelings (<b>colour</b>) (<b>form</b>) (<b>pattern</b>) (<b>shape</b>)</li> <li>- To know how to describe the formal elements in a picture (<b>line</b>) (<b>texture</b>) (<b>tone</b>)</li> <li>- To know, understand and describe the story behind a painting</li> </ul>
3	- Learn about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.	<b>Edward Hopper:</b> Table for Ladies	<ul style="list-style-type: none"> <li>- To know and talk about the key features of a piece of art</li> <li>- To know how to appreciate other peoples <b>drawings</b>.</li> <li>- To know how to identify <b>colours</b> used in an artist's work. (<b>design</b>)</li> <li>- To know and understand that art can be enjoyable.</li> </ul>	<ul style="list-style-type: none"> <li>- To know that artists tell stories in their artwork and that art can be about feelings (<b>colour</b>) (<b>form</b>) (<b>line</b>) (<b>pattern</b>) (<b>shape</b>) (<b>texture</b>) (<b>tone</b>)</li> <li>- To know, understand and describe the story behind a <b>painting</b></li> <li>- To know I can act out the story behind a picture</li> </ul>
4	- Learn about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.	<b>Pieter Bruegel:</b> Children's Games	<ul style="list-style-type: none"> <li>- To know and talk about the key features of a piece of art</li> <li>- To know how to appreciate other peoples <b>drawings</b>.</li> <li>- To know how to identify <b>colours</b> used in an artist's work. (<b>design</b>)</li> <li>- To know and understand that art can be enjoyable.</li> </ul>	<ul style="list-style-type: none"> <li>- To know that artists tell stories in their artwork and that art can be about feelings (<b>colour</b>) (<b>form</b>) (<b>line</b>) (<b>pattern</b>) (<b>pattern</b>) (<b>shape</b>) (<b>tone</b>)</li> <li>- To know, understand and describe the story behind a <b>painting</b></li> <li>- To know I can focus on different parts of a picture, interpreting the meaning and stories behind them</li> </ul>

5	<p>- Learn about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.</p>	<p><b>Fiona Rae</b></p>	<ul style="list-style-type: none"> <li>- To know and talk about the key features of a piece of art</li> <li>- To know how to appreciate other peoples <b>drawings</b>.</li> <li>- To know how to identify <b>colours</b> used in an artist's work. (<b>design</b>)</li> <li>- To know and understand that art can be enjoyable.</li> <li>- To be able to describe how a picture makes them feel and imagine.</li> </ul>	<ul style="list-style-type: none"> <li>- To know that artists tell stories in their artwork, whether it is realistic or abstract, and that art can be about feelings (<b>colour</b>) (<b>form</b>) (<b>pattern</b>) (<b>pattern</b>) (<b>shape</b>)</li> <li>- To know, describe the formal elements in a picture (<b>line</b>)</li> <li>- To know how to create a drawing based on a famous piece of art (<b>painting</b>)</li> </ul>
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