

## Art - Year 1 Summer 2 - Landscaped using different media

Week	NC Objectives	Focus	Remember (prior knowledge)	Know (new knowledge)
1	<ul style="list-style-type: none"> <li>- To use a range of materials creatively to design and make products</li> <li>- To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination.</li> <li>- To learn about the work of a range of artists describing the differences and similarities between different practices and disciplines, and making links to their work.</li> </ul>	<b>Composition</b>	<ul style="list-style-type: none"> <li>- To know how to hold scissors to cut paper, tape and other materials.</li> </ul>	<ul style="list-style-type: none"> <li>- To know the best way to cut complex shapes, using scissors safely and carefully.</li> <li>- To know the key features of a landscape.</li> <li>- To know how to <b>draw</b> lines to represent the horizon line and the sea.</li> <li>- To know how to create a beach scene using shapes. (<b>design</b>)</li> </ul>
2	<ul style="list-style-type: none"> <li>- To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space.</li> <li>- To learn about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.</li> </ul>	<b>Beach textures</b>	<ul style="list-style-type: none"> <li>- To experiment using a wide range of materials available to create their pictures.</li> </ul>	<ul style="list-style-type: none"> <li>- To know how to identify different <b>textures</b> in a scene.</li> <li>- To know and compare different textures they will need.</li> <li>- To know the appropriate materials to create different textures and apply them.</li> </ul>
3	<ul style="list-style-type: none"> <li>- To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space</li> <li>-To use a range of materials creatively to design and make products.</li> <li>- To learn about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.</li> <li>- To become proficient in drawing, painting, sculpture and other art, craft and design techniques.</li> <li>- To learn about the work of a range of artists, craft makers and designers, describing the differences and similarities</li> </ul>	<b>Shades and colours of the sea</b>	<ul style="list-style-type: none"> <li>- To use paint in different shades of paint to create their pictures.</li> </ul>	<ul style="list-style-type: none"> <li>- To know how to use and create different tints and shade within their <b>painting</b>.</li> <li>- To know how to use different tints and shade to create tonal representation of the sea and sky.</li> <li>- To know that light colours stand out more and darker colours recede. (<b>tone</b>)</li> </ul>

	between different practices and disciplines, and making links to their own work.			
<b>4</b>	<ul style="list-style-type: none"> <li>- To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space.</li> <li>- To become proficient in drawing, painting, sculpture and other art, craft and design techniques.</li> <li>- To learn about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.</li> </ul>	<b>Painting over texture</b>	- To know that when they mix colours together they can make new colours.	<ul style="list-style-type: none"> <li>- To know how to identify <b>colours</b> used in an artist's work.</li> <li>- To know how to mix colours and match them to an artist's work.</li> <li>- To know how to apply colours carefully with a paintbrush. (<b>paint</b>)</li> </ul>
<b>5</b>	<ul style="list-style-type: none"> <li>- To become proficient in drawing, painting, sculpture and other art, craft and design techniques.</li> <li>- To use a range of materials creatively to design and make products.</li> </ul>	<b>Beach collage</b>	- To use a wide range of different sized paint brushes to be more accurate with their painting.	<ul style="list-style-type: none"> <li>- To know how to <b>paint</b> areas of dark and light.</li> <li>- To know that a small paintbrush can be used to create finer detail.</li> <li>- To know how to use other objects and materials to add further details. (<b>design</b>)</li> </ul>