Year 1 - Unit 3 - Cognitive

Week	NC Objective	Focus	Remember (Prior knowledge)	Know (New Knowledge)
1 - 3	Develop balance, agility and co- ordination, and begin to apply these in a range of activities.	Dynamic Balance On a line	 To know how to touch their hand to opposite knee while sitting down – slowly, quickly, eyes closed. To know how to do the same standing up and then on the move. To know how to crawl around tooting like a train, moving opposite arm and leg. To know how to walk forwards with fluidity and minimum wobble. To know how to walk backwards with fluidity and minimum wobble. 	Maintaining balance on a line: - To know how to walk fluidly, lifting knees up to 90°. - To know how to walk fluidly, lifting heels up to bottom.
4 - 6	Master basic movements including throwing and catching.	Static Balance Stance	 To know how to stand on the balls of their feet and try not to put their heels down. To know how stay on the balls of their feet, shake their hands high/low/quick/slow. To know how to lift their right/left foot off the ground and place it down. To know how to stand on a line with a good stance for 10 seconds. 	Maintaining balance throughout: - To know how to stand on a low beam with a good stance for 10 seconds.