

Year 1
Seasonal changes and plants
Autumn 1

| Week | NC objectives | REMEMBER (prior knowledge) | KNOW (new knowledge) |
|----------------------------|---|---|---|
| 1 2 3 4 5 6 | <ul style="list-style-type: none"> Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees. Identify and describe the basic structure of a variety of common flowering plants, including trees. | <p>Children know about similarities and differences in relation to places, objects, materials and living things.</p> <p>They talk about the features of their own immediate environment and how environments might vary from one another.</p> <p>They make observations of animals and plants and explain why some things occur and talk about changes. (Early Learning Goal)</p> | <p>To know that growing locally, there will be a vast array of plants which all have specific names.</p> <p>To know that plants can be identified by looking at the key characteristics of the plant.</p> |

| | | | |
|------------|---|---|--|
| | | | To know that plants have common parts, but they vary between the different types of plants. |
| | | | To know that some trees keep their leaves all year while other trees drop their leaves during autumn and grow them again during spring |
| | | | |
| | | | |
| Vocabulary | <u>Prior knowledge vocabulary</u> tree, leaf, flower | <u>New vocabulary</u> deciduous, evergreen, (blossom), petals, fruit, bulb, seed, roots, stem, trunk, branches | |