Year 1 Seasonal Changes and Plants

Week	NC objectives	REMEMBER	KNOW
		(prior knowledge)	(new knowledge)
1	 observe changes across the 4 	Children know about similarities and	To know describe and compare plants,
2	seasons	differences in relation to places, objects,	seeds and bulbs.
3	 observe and describe weather 	materials and living things.	
4	associated with the seasons and	They talk about the features of their own	
5	how day length varies	immediate environment and how	
6		environments might vary from one another.	To know that seeds and bulbs grow into
	 identify and name a variety of 	environments migne vary from one unother	new plants.
	common wild and garden plants,	They make observations of animals and	
	including deciduous and	plants and explain why some things occur	
	evergreen trees	and talk about changes. (Early Learning	
	identify and describe the basic	Goal)	To name and compare the parts of
	structure of a variety of common		plants.
	flowering plants, including trees		promes.
			To know the terms roots, stem, leaves,
			petals, flowers, fruit.
			To know and name some common
			garden and wild plants.

		To know that garden plants are plants that people to choose to grow in their garden. E.g. fuchsia, pansy, sweet pea,
		sunflower, rose, lavender, iris.
		To know a wild plant seed grows where it falls. It doesn't need to be planted
		and cared for as it grows. E.g.
		dandelion, daisy, buttercup, nettles, ivy, clover, brambles
		To identify and name some common
		trees. E.g. Cedar, horse chestnut, oak
		To know deciduous trees lose their
		leaves each year.
		To know evergreen tress keep their
		leaves throughout the year.
		To know, sort and compare some
		common fruit and vegetable plants.
		To know and compare some common
		plants and trees.
Vocabulary Pri	or knowledge vocabulary	New vocabulary

season, spring, summer, autumn, winter, month, year, day, night, sun, moon, light, dark

deciduous, evergreen, tree, leaf, flower (blossom), petals, fruit, bulb, seed, roots, stem, trunk, branches