

**Year 1**  
**Everyday materials**  
**Autumn 2**

Week	NC objectives	REMEMBER (prior knowledge)	KNOW (new knowledge)
1	<ul style="list-style-type: none"><li>distinguish between an object and the material from which it is made</li><li>identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock</li><li>describe the simple physical properties of a variety of everyday materials</li><li>compare and group together a variety of everyday materials on the basis of their simple physical properties</li></ul>	Children know about similarities and differences in relation to places, objects, materials and living things. <ul style="list-style-type: none"><li>They talk about the features of their own immediate environment and how environments might vary from one another.</li><li>They make observations of animals and plants and explain why some things occur and talk about changes. (Early Learning Goal)</li></ul>	To know and name different materials.
2			E.g. Wood, glass, metal, plastic, rock
3			water
4			To know all objects are made of one or more materials.
5			To know that some objects can be made from different materials e.g. plastic, metal or wooden spoons.
6			<ul style="list-style-type: none"><li>To know that materials can be described by their properties e.g. shiny, stretchy, rough etc</li><li>To know that some materials, e.g. plastic, can be in different forms with very different properties.</li></ul>
Vocabulary	<u>Prior knowledge vocabulary</u> wood, plastic, glass, paper, metal, rock		<u>New vocabulary</u> hard, soft, rough, smooth, shiny, dull, bendy, stiff,