Year 2 Summer 2 Animals Including Humans

Week	NC objectives	REMEMBER (prior knowledge)	KNOW (new knowledge)
1 2 3 4 5 6	 notice that animals, including humans, have offspring which grow into adults find out about and describe the basic needs of animals, including humans, for survival (water, food and air) describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene 	Identify and name a variety of common animals that are carnivores, herbivores and omnivores. (Y1 - Animals, including humans) • Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense. (Y1 - Animals, including humans)	 To know that animals, including humans, have offspring which grow into adults. To know that in humans and some animals, these offspring will be young, such as babies or kittens, that grow into adults. To know that in other animals, such as chickens or insects, there may be eggs laid that hatch to young or other stages which then grow to adults. To know that the young of some animals do not look like their parents e.g. tadpoles.

		 To know that all animals, including humans, have the basic needs of feeding, drinking and breathing that must be satisfied in order to survive. To know that to grow into healthy adults, they also need the right amounts and types of food and exercise. To know that good hygiene is also important in preventing infections and illnesses. 	
Vocabulary	Prior knowledge vocabulary amphibians, fish, reptiles, mammals, birds (+ 1 example of each) herbivore, omnivore, carnivore	New vocabulary survival, water, air, food reproduce, adult, baby, offspring, kitten, calf, puppy food chain, prey, predator, camouflage, protection exercise, hygiene, balanced diet	