

Year 3 French (MFL) Progression Knowledge Map Autumn

Unit and lesson Salut 3/4	NC Objectives The national curriculum for languages aims to ensure that all pupils:	REMEMBER (prior knowledge)	KNOW (new knowledge)
L1 Additional Lesson Introduction to France	understand and respond to spoken and written language from a variety of authentic sources speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt discover and develop an appreciation of a range of writing in the language studied.	Continents and countries	To know where France is in the world and that French is the spoken language.
L2 Core Unit 1 Lesson 1 Hello			To know how to recognise some basic French greetings e.g. <i>Bonjour!</i> Hello! <i>Au revoir!</i> Goodbye!
L3 Core Unit 1 Lesson 2 How are you?			To know how to respond to some simple questions when prompted with visual cues e.g. <i>bien</i> well <i>comme ci, comme ça</i> so-so <i>mal</i> not well
L4 Additional lesson Alphabet			To know how to pronounce the letters of the French alphabet.
L5 Core Unit 1 Lesson 3 What's your name?			To know how to ask 'What is your name?' and answer 'My name is ...' e.g. <i>Comment tu t'appelles?</i> What is your name? <i>Je m'appelle...</i> My name is...

L6 Core Unit 1 Lesson 4 How old are you?			To know how to recognise the numbers 1-10 and to say 'I'm ... years old.' e.g. <i>J'ai sept ans.</i> I'm 7 years old.
L7 Core Unit 1 Lesson 5 My family			To know how to recognise basic family vocabulary e.g. <i>ma mère</i> my mother <i>mon père</i> my father To know how to say 'my' in masculine, feminine and neutral.
Half Term			
L1 Core Unit 1 Lesson 6 My fantastic family	understand and respond to spoken and written language from a variety of authentic sources speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt discover and develop an appreciation of a range of writing in the language studied.		To know how to use basic family vocabulary in sentences. <i>tout le monde</i> everyone <i>voici</i> here is
L2 Assessment of Core Unit 1			
L3 Core Unit 2 Lesson 1 Hello Mrs Monday		Greetings	To know how to recognise the days of the week when spoken in sequence.
L4 Additional lesson The Very Hungry Caterpillar			To know how to recognise the days of the week when listening to a story.
L5 Core Unit 2 Lesson 2 Colours			To know how to understand most of the colours.

L6 Additional lesson Elmer			To know how to understand most of the colours when listening to a story.
L7 Additional lesson Christmas			To know some French Christmas words.