

Year 3 French (MFL) Progression Knowledge Map Spring

Unit and lesson Salut 3/4	NC Objectives The national curriculum for languages aims to ensure that all pupils:	REMEMBER (prior knowledge)	KNOW (new knowledge)
L1 Core Unit 2 Lesson 3 Let's count up to 20	understand and respond to spoken and written language from a variety of authentic sources speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation	French numbers up to 10	To know how to understand numbers up to 20 e.g. <i>onze</i> eleven <i>douze</i> twelve <i>treize</i> thirteen <i>quatorze</i> fourteen To know how to say 'There are ...'
L2 Core Unit 2 Lesson 4 Countries	can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt		To know how to say some countries e.g. <i>l'Angleterre</i> (f)        England <i>l'Écosse</i> (f)            Scotland <i>l'Irlande</i> (f)            Ireland <i>le pays de Galles</i> Wales
L3 Core Unit 2 Lesson 5 I like (part 1)	discover and develop an appreciation of a range of writing in the language studied.		To know how to respond to questions about likes with a single word e.g. <i>Tu aimes...?</i> Do you like...? <i>Oui, j'aime...</i> Yes, I like...
L4 Core Unit 2 Lesson 5 I don't like (part 2)			To know how to respond to questions about dislikes with a single word e.g. <i>Tu aimes...?</i> Do you like...? <i>Non, je n'aime pas...</i> No, I don't like... To know how to recognise negative responses to a question when given a visual prompt.

L5 Core Unit 2 Lesson 6 Nicholas the monster			To know how to recognise colours and numbers in a story.
L6 Assessment of Core Unit 2		All lessons in this unit.	To know some vocabulary from this unit.
<b>Half Term</b>			
L1 Core Unit 3 Lesson 1 Head, shoulders, knees and feet	understand and respond to spoken and written language from a variety of authentic sources speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation	The song 'Head, shoulders, knees and toes' Masculine, feminine, neutral	To know how to sing along and do the actions to a French song, with a visual aid e.g. <i>la tête</i> the head <i>les épaules</i> (f)        the shoulders <i>les genoux</i> (m)       the knees <i>les pieds</i> (m)        the feet
L2 Core Unit 3 Lesson 2 Parts of the body	can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt	Masculine, feminine, neutral	To know how to recognise most of the French body parts when they're spoken.
L3 Core Unit 3 Lesson 3 Let's count up to 31	discover and develop an appreciation of a range of writing in the language studied.	French numbers up to 20	To know how to read the numbers 11-20 with some assistance e.g. <i>vingt-et-un</i> twenty-one <i>vingt-deux</i> twenty-two <i>vingt-trois</i> twenty-three
L4 Core Unit 3 Lesson 5			To know how to accurately say the name of the month of their birthday when given a visual prompt e.g.

Months/ birthday			<i>janvier</i> January <i>février</i> February <i>mars</i> March To know that months in French start with a lower case letter.
L5 Core Unit 3 Lesson 6 Genevieve's birthday		The tune of 'Happy Birthday to you'	To know how to recognise the difference between singular and plural nouns.
L6 Assessment of Core Unit 3		All lessons in this unit.	To know some vocabulary from this unit.