

Year 3 French (MFL) Progression Knowledge Map Summer

Unit and lesson Salut 3/4	NC Objectives The national curriculum for languages aims to ensure that all pupils:	REMEMBER (prior knowledge)	KNOW (new knowledge)
L1 Unit A – Animals Lesson 1 On the farm	understand and respond to spoken and written language from a variety of authentic sources speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt discover and develop an appreciation of a range of writing in the language studied.	Nursery rhyme 'Old McDonald had a farm' Masculine, feminine, neutral	To know some animals e.g. <i>un mouton</i> a sheep <i>une poule</i> a hen <i>un coq</i> a cockerel <i>un cochon</i> a pig
L2 Unit A – Animals Lesson 2 Pets		Masculine, feminine, neutral	To know how to ask 'Do you have any pets?' e.g. Tu as des animaux domestiques? Do you have any pets? To know how to answer about pets e.g. Non, je n'ai pas d'animaux domestiques. No, I don't have any pets. Oui, j'ai... Yes, I have... To know how to say some pets e.g. <i>un chat</i> a cat <i>un chien</i> a dog <i>un hamster</i> a hamster
L3 Unit A – Animals Lesson 3 What's your dog like?		Colours	Be able to respond to questions when given a spoken model to copy. To know some adjectives to describe a dog e.g. <i>noir</i> black <i>méchant</i> naughty <i>grand</i> big

L4 Unit A – Animals Lesson 4 Where is the cat?			Repeat a simple phrase to say that they don't understand something. To know some prepositions to describe where something is e.g. devant in front of derrière behind dans in sur on
L5 Unit A – Animals Lesson 5 Where is the elephant?		Masculine, feminine, neutral	To know how to say some French nouns e.g. un arbre a tree une maison a house un appartement a flat
L6 Unit A – Animals Lesson 6 Henry looks for his mother Assessment of Unit A - Animals		All lessons in this unit.	To know how to read a short rhyme with help. To know some vocabulary from this unit.
Half Term			
L1 Unit B – Food Lesson 1 Food	understand and respond to spoken and written language from a variety of authentic sources speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the	Numbers and colours for some of the activities	To know how to say what something is e.g. une glace an ice cream un gâteau a cake des chips (f) some crisps Give a spoken response to a simple written question using a single word answer.

	accuracy of their pronunciation and intonation can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt		Pronounce some common letter strings correctly. Give an opinion in French with a visual prompt. Copy the main vocabulary with some mistakes.
L2 Unit B – Food Lesson 2 I like to eat	discover and develop an appreciation of a range of writing in the language studied.	Numbers and colours for some of the activities I like and I don't like Food	To know how to say what you do and do not like to eat e.g. les pommes (f) the apples les fraises (f) the strawberries les tomates (f) the tomatoes To know how to say the plural of nouns.
L3 Unit B – Food Lesson 3 What are you eating?		Greetings for use in role play ne... pas Numbers and colours for some of the activities Food	To know how to ask 'what are you eating?' e.g. Qu'est-ce que tu manges? What are you eating? To know how to answer what you are eating e.g. Je mange... I'm eating...
L4 Unit B – Food Lesson 4 Cutlery		What is it? It is...	To know how to name some cutlery e.g. un couteau a knife une fourchette a fork une cuillère à soupe a tablespoon
L5 Unit B – Food Lesson 5 Ingredients		Food	Repeat a couple of sentences, including talking about what they would like, using the first person. To know how to ask 'what would you like?' Qu'est-ce que vous désirez? What would you like? To know how to reply 'I would like...'

			<i>Je voudrais..., s'il vous plaît.</i> I would like..., please.
L6 Unit B – Food Lesson 6 French toast Assessment of Unit B - Food		All lessons in this unit.	To know some verbs for cooking e.g. mélanger to mix tremper to soak mettre to put To know some vocabulary from this unit.