

Year 3
Summer 2 Animals Including Humans

Week	NC objectives	REMEMBER (prior knowledge)	KNOW (new knowledge)
1	<ul style="list-style-type: none"> identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat identify that humans and some other animals have skeletons and muscles for support, protection and movement 	Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals. (Y1 - Animals, including humans)	To know that animals, unlike plants which can make their own food, need to eat in order to get the nutrients they need.
2			To know that different animals are adapted to eat different foods.
3		Identify and name a variety of common animals that are carnivores, herbivores and omnivores. (Y1 - Animals, including humans) ?	To know that food contains a range of different nutrients – carbohydrates (including sugars), protein, vitamins, minerals, fats, sugars, water and fibre that are needed by the body to stay healthy. A piece of food will often provide a range of nutrients.
4			To know that humans, and some other animals, have skeletons and muscles which help them move and provide protection and support.
5		Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets). (Y1 - Animals, including humans)	To know that muscles are connected to bones and move them when they contract.
6			To know that movable joints connect bones.
		Find out about and describe the basic needs of animals, including humans, for survival (water, food and air). (Y2 - Animals, including humans)	
		Describe the importance for humans of exercise, eating the right amounts of	

		different types of food, and hygiene. (Y2 - Animals, including humans)	
Vocabulary	<u>Prior knowledge vocabulary</u> amphibians, fish, reptiles, mammals, birds (+ 1 example of each) herbivore, omnivore, carnivore, healthy	<u>New vocabulary</u> skeleton, skull, bones, muscles, movement, support, protection, nutrition, carbohydrate, proteins, vitamins, minerals, fats, sugars, fibre,	