

Year 4 French (MFL) Progression Knowledge Map Autumn

Unit and lesson Salut 3/4	NC Objectives The national curriculum for languages aims to ensure that all pupils:	REMEMBER (prior knowledge)	KNOW (new knowledge)
L1 Unit C – At School Lesson 1 How do you go to school?	understand and respond to spoken and written language from a variety of authentic sources speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation	Days of the week	To know how to respond to questions using one-word answers or gestures. To know how to repeat basic questions. To know how they travel to school e.g. <i>à pied</i> on foot <i>en bus</i> by bus <i>en voiture</i> by car
L2 Unit C – At School Lesson 2 Rooms	can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt	"Il y a..."	To know how to name rooms in school e.g. <i>la salle de classe</i> the classroom <i>la cour</i> the playground <i>la grande salle</i> the hall
L3 Unit C – At School Lesson 3 In your pencil case	discover and develop an appreciation of a range of writing in the language studied.	Using " <i>voici</i> " to introduce a noun " <i>Il y a...</i> " Masculine, feminine, neutral	To know how to list the contents of their pencil case e.g. <i>un crayon</i> a pencil <i>une gomme</i> a rubber <i>une règle</i> a ruler To know how to pronounce vocabulary, including articles, correctly with some support and visual aid. To know how to copy down singular nouns with their article.

L4 Unit C – At School Lesson 4 What time is it?		Numbers 1-12 for telling the time	To know how to use numbers in a sentence to tell the time with some support e.g. <i>Il est une heure</i> It's one o'clock To know how to say vocabulary linked to time e.g. <i>midi</i> midday <i>minuit</i> midnight <i>du matin</i> in the morning
L5 Unit C – At School Lesson 5 Subjects		Days of the week Masculine, feminine, neutral Likes, dislikes	To know the names of school subjects e.g. <i>les mathématiques</i> (f)    maths <i>l'anglais</i> (m)                      English <i>le français</i> (m)                      French To know how to say what your favourite subject is.
L6 Unit C – At School Lesson 6 The magic bag		"Il y a..." Masculine, feminine, neutral	Follow a story as it is read, with visual prompts. Understand that plural nouns have a different article to singular nouns.
L7 Assessment of Unit C – At School		All lessons from this unit.	To know some vocabulary from this unit.
Half Term			
L1 Unit D - Playtime Lesson 1 The farmer in his meadow	understand and respond to spoken and written language from a variety of authentic sources speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking	The song 'The farmer's in his meadow'	To know how to join in with song words.
L2 Unit D - Playtime			To know how to recognise basic commands (imperatives) e.g.

Lesson 2 Simon says...	<p>questions, and continually improving the accuracy of their pronunciation and intonation</p> <p>can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt</p> <p>discover and develop an appreciation of a range of writing in the language studied.</p>		<i>Sautez!</i> Jump! <i>Touchez le nez!</i> Touch your nose! <i>Dites 'bonjour'!</i> Say 'hello'!
L3 Unit D - Playtime Lesson 3 I play...		<i>"J'aime..."</i> Masculine, feminine, neutral	To know how to say what's in the playground e.g. <i>une trottinette</i> a scooter <i>une balançoire</i> a swing <i>un toboggan</i> a slide
L4 Unit D - Playtime Lesson 4 In the playground		<i>"J'aime..."</i>	To know how to say a variety of playground games e.g. <i>jouer à chat</i> to play tag <i>jouer au foot</i> to play football <i>jouer à la balle</i> to play catch To know how to use "j'aime" with another verb.
L5 Unit D - Playtime Lesson 5 What do you like to play?		<i>"J'aime..."</i>	To know how to say what and where they like to play e.g. <i>les jeux de société</i> board games <i>les jeux vidéo</i> video games <i>dans le pré</i> in the meadow <i>à l'intérieur</i> inside
L6 Unit D - Playtime Lesson 6 Luc the dreamer			To know how to understand most of the playground games when listening to a story.
L7 Additional lesson Christmas		Christmas words from Year 3	To know some French Christmas words.