

Year 4 French (MFL) Progression Knowledge Map Spring

Unit and lesson Salut 3/4	NC Objectives The national curriculum for languages aims to ensure that all pupils:	REMEMBER (prior knowledge)	KNOW (new knowledge)
L1 Unit E – My Home Lesson 1 Where do you live?	understand and respond to spoken and written language from a variety of authentic sources speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt discover and develop an appreciation of a range of writing in the language studied.	Using “c’est” Using “il y a” Colours and numbers Masculine, feminine, neutral	To know how to say where they live e.g. <i>une maison</i> a house <i>un appartement</i> a flat <i>un village</i> a village
L2 Unit E – My Home Lesson 2 Your home		Masculine, feminine, neutral	To know how to identify a variety of rooms e.g. <i>une chambre</i> a bedroom <i>une salle de bains</i> a bathroom <i>un salon</i> a living room
L3 Unit E – My Home Lesson 3 Your bedroom		Rooms in a home Masculine, feminine, neutral	To know how to identify a variety of rooms and types of furniture e.g. <i>un lit</i> a bed <i>une chaise</i> a chair <i>une table</i> a table
L4 Unit E – My Home Lesson 4 The kitchen		Masculine, feminine, neutral	To know how to say what there is in the kitchen e.g. <i>une fenêtre</i> a window <i>une porte</i> a door <i>une poubelle</i> a bin

L5 Unit E – My Home Lesson 5 Daily Routine			To know how to describe their daily routine e.g. <i>Je me lève.</i> I get up. <i>Je me douche.</i> I shower. <i>Je prends le petit déjeuner.</i> I have breakfast. <i>Je vais à l'école.</i> I go to school.
L6 Assessment of Unit E – My Home		All lessons in this unit.	To know some vocabulary from this unit.
<b>Half Term</b>			
L1 Unit F – My Town Lesson 2 In your town	understand and respond to spoken and written language from a variety of authentic sources speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation	Masculine, feminine, neutral	To know how to talk about what is in their town e.g. <i>des magasins (m)</i> some shops <i>une église</i> a church <i>un supermarché</i> a supermarket
L2 Unit F – My Town Lesson 3 Where is...?	can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt	Confidence with giving directions in English	To know how to give directions e.g. <i>la piscine</i> the swimming pool <i>continuez tout droit</i> go straight on <i>tournez à droite</i> turn right <i>prenez la première rue à gauche</i> take the first street on the left
L3 Unit F – My Town Lesson 4 Shops	discover and develop an appreciation of a range of writing in the language studied.		To know how to say the names of shops e.g. <i>la boucherie</i> the butcher's <i>la boulangerie</i> the baker's <i>la pâtisserie</i> the cake shop

L4 Additional lesson Numbers 1-100		Numbers	To know how to say and read all numbers up to 100.
L5 Unit F – My Town Lesson 1 How much does it cost?		Familiarity with the euro symbol (€) Familiarity with money in English “Il y a...”	To know how to ask how much something costs and say prices e.g. <i>un euro</i> one euro <i>un euro vingt</i> one euro twenty <i>deux euros</i> two euros
L6 Unit F – My Town Lesson 5 At the shop Assessment of Unit F – My Town		All lessons from this unit.	To know how to say the names of items you might buy in a shop e.g. <i>un CD</i> a CD <i>un jeu vidéo</i> a video game <i>un livre</i> a book To know how to ask and answer what you would like e.g. <i>Qu'est-ce que vous désirez?</i> What would you like? <i>Je voudrais..., s'il vous plaît.</i> I would like ... please. To know some vocabulary from this unit.