

Year 4 French (MFL) Progression Knowledge Map Summer

Unit and lesson Salut 3/4	NC Objectives The national curriculum for languages aims to ensure that all pupils:	REMEMBER (prior knowledge)	KNOW (new knowledge)
L1 Unit G – Describing People Lesson 1 What are you like?	understand and respond to spoken and written language from a variety of authentic sources speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation	<i>“oui”</i> and <i>“non”</i> Basic French colours	To know how to say colours that are useful for describing hair and eyes e.g. <i>les yeux marron</i> brown eyes To know how to describe physical features e.g. <i>je suis grande</i> I'm tall (female) <i>je suis petit</i> I'm short (male)
L2 Unit G – Describing People Lesson 2 Hair	can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt discover and develop an appreciation of a range of writing in the language studied.	<i>‘Il a’</i> and <i>‘Elle a’</i> Basic French colours	To know how to say colours that are useful for describing hair and eyes e.g. <i>Ton ami a les cheveux de quelle couleur?</i> What colour hair does your friend (male) have? <i>Ton amie a les cheveux de quelle couleur?</i> What colour hair does your friend (female) have? <i>Il a les cheveux blonds</i> He has blonde hair. <i>Elle a les cheveux bruns</i> She has brown hair.
L3 Unit G – Describing People Lesson 3 We are all different		<i>‘Il a’</i> and <i>‘Elle a’</i>	To know how to describe physical features e.g. <i>les cheveux raides</i> straight hair <i>les cheveux bouclés</i> curly hair <i>les cheveux ondulés</i> wavy hair

L4 Unit G – Describing People Lesson 4 The fairy and the pirate		<i>'Il a'</i> and <i>'Elle a'</i> <i>'Il est'</i> and <i>'Elle est'</i>	To know how to use <i>"il"</i> and <i>"elle"</i> with <i>"être"</i> and <i>"avoir"</i> To know how to describe a person's personality e.g. <i>gentil</i> friendly <i>mauvais</i> nasty <i>content</i> happy
L5 Unit G – Describing People Lesson 5 I'm wearing...		Colours	To know how to say what they are wearing e.g. <i>une robe</i> a dress <i>un pantalon</i> trousers <i>un jean</i> jeans
L6 Assessment of Unit G – Describing People		All lessons from this unit.	To know some vocabulary from this unit.
Half Term			
L1 Unit I - Sports Lesson 1 Sports	understand and respond to spoken and written language from a variety of authentic sources speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the	<i>"ne... pas"</i> The meaning of the verb <i>"aimer"</i> The meaning of the verb <i>"jouer"</i>	To know how to talk about the sports they play e.g. <i>le foot</i> football <i>le tennis</i> tennis <i>le tennis de table</i> table tennis
L2 Unit I - Sports Lesson 2 Which sport do you like doing?		<i>'J'aime'</i>	To know how to express likes e.g. <i>la danse</i> dancing <i>la natation</i> swimming <i>le vélo</i> cycling

L3 Unit I - Sports Lesson 3 At the stadium	accuracy of their pronunciation and intonation can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt discover and develop an appreciation of a range of writing in the language studied.	<i>Qu'est-ce que c'est?</i> What is it? <i>C'est...</i> It's...	To know detailed vocabulary for football e.g. <i>un stade</i> a stadium <i>une équipe</i> a team <i>un joueur de foot</i> a football player
L4 Unit I - Sports Lesson 4 Wimbledon		<i>Qu'est-ce que c'est?</i> What is it? <i>C'est...</i> It's...	To know detailed vocabulary for tennis matches e.g. <i>un court</i> a court <i>une raquette</i> a racket <i>un joueur de tennis</i> a tennis player To know how to say 'it is' and 'they are' e.g. <i>C'est... / Ce sont...</i>
L5 Unit I - Sports Lesson 5 Can you...?		Sports "oui" and "non"	To know how to use the verb "savoir" e.g. <i>Tu sais...?</i> Can you...? <i>Oui, je sais...</i> Yes, I can... <i>Non, je ne sais pas...</i> No, I can't... To know when to use 'play' or 'go' e.g. <i>jouer au cricket</i> to play cricket <i>faire du vélo</i> to go cycling
L6 Assessment of Unit I - Sports		All lessons from this unit.	To know some vocabulary from this unit.