

Year 5 French (MFL) Progression Knowledge Map Autumn

Unit and lesson Salut 5/6	NC Objectives The national curriculum for languages aims to ensure that all pupils:	REMEMBER (prior knowledge)	KNOW (new knowledge)
L1 Unit J – On holiday Lesson 1 Where do you go on holiday?	understand and respond to spoken and written language from a variety of authentic sources speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt discover and develop an appreciation of a range of writing in the language studied.	Countries Numbers	To know how to answer the question: <i>Où vas-tu en vacances?</i> Where are you going on holiday? <i>Je vais en/au/aux...</i> I'm going to... To know how to say some more countries e.g. <i>en France (f)</i> to France <i>en Espagne (f)</i> to Spain <i>en Italie (f)</i> to Italy
L2 Unit J – On holiday Lesson 2 Where are you staying?		Masculine, feminine, neutral Countries Numbers	To know how to read, write and say some holiday accommodation e.g. <i>une tente</i> a tent <i>un hôtel</i> a hotel <i>un appartement</i> an apartment To know how to say 'I'm spending... weeks in ...'
L3 Unit J – On holiday Lesson 3 At the zoo		Favourite	To know what animals you see at the zoo e.g. <i>un tigre</i> a tiger <i>une girafe</i> a giraffe <i>un éléphant</i> an elephant To know how to say what your favourite animal is.
L4 Unit J – On holiday Lesson 4		Using "il y a..." Numbers	To know vocabulary associated with the beach e.g. <i>un crabe</i> a crab <i>du sable(m)</i> some sand

At the beach			<i>un bateau</i> a boat To know how many ... you saw at the beach.
L5 Unit J – On holiday Lesson 5 At the theme park		Using “il y a...”	To know vocabulary associated with the theme park e.g. <i>un parc d'attractions</i> a theme park <i>une grande roue</i> a big wheel <i>des montagnes russes</i> (f) a rollercoaster To know how to say what there is and what you went on at the theme park.
L6 Unit J – On holiday Lesson 6 The theme park		Using “il y a...” Theme park rides	To know what rides are being spoken about in a story. To know how to use the perfect past tense
L7 Assessment of Unit J – On holiday		All lessons in this unit.	To know some vocabulary from this unit.
Half Term			
L1 Unit K – Eating Out Lesson 1 I’m ordering a drink	understand and respond to spoken and written language from a variety of authentic sources speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation can write at varying length, for different purposes and audiences, using the variety	“S’il vous plaît” and “merci”	To know how to order a drink e.g. <i>un café</i> a coffee <i>un thé</i> a tea <i>un chocolat chaud</i> a hot chocolate To know how to use manners in French.
L2 Unit K – Eating Out Lesson 2 At the ice cream shop		Numbers “S’il vous plaît” and “merci” Familiarity with the euro symbol (€) Familiarity with money in English	To know how to ask for an ice-cream in a shop or restaurant e.g. <i>une boule</i> one scoop <i>deux boules</i> two scoops <i>une glace au chocolat</i> a chocolate ice-cream

	of grammatical structures that they have learnt discover and develop an appreciation of a range of writing in the language studied.		<i>une glace au caramel</i> a caramel ice-cream To know how to ask how much things cost e.g. <i>Combien coûte une glace...?</i> How much does a ... ice cream cost? To know numbers.
L3 Unit K – Eating Out Lesson 3 At the market		Numbers “S’il vous plaît” and “merci” Familiarity with the euro symbol (€) Familiarity with money in English I would like...	To know how to ask for items in a market e.g. <i>des tomates</i> (f) tomatoes <i>des champignons</i> (m) mushrooms <i>des fraises</i> (f) strawberries To know some basic weights e.g. <i>un kilo</i> a kilo <i>un demi-kilo</i> half a kilo <i>cent grammes</i> one hundred grams To know how to say I need e.g. <i>J’ai besoin de.../ J’ai besoin d’...</i> I need...
L4 Unit K – Eating Out Lesson 4 At the restaurant		Numbers “S’il vous plaît” and “merci” I would like...	To know how to ask for items in a restaurant e.g. <i>une carte</i> a menu <i>un serveur</i> a waiter <i>une serveuse</i> a waitress <i>l’addition</i> (f) the bill <i>une table pour deux personnes</i> a table for two people
L5 Unit K – Eating Out Lesson 5 I’ll have...		Numbers “S’il vous plaît” and “merci” Familiarity with the euro symbol (€) Familiarity with money in English I would like... Masculine, feminine, neutral	To know how to ask for items in a restaurant e.g. <i>une entrée</i> a starter <i>un plat principal</i> a main course <i>un dessert</i> a dessert To know how to order for yourself and others in a restaurant e.g.

			<i>Je prends...</i> I'll have... <i>Il prend...</i> He'll have... <i>Elle prend...</i> She'll have...
L6 Unit K – Eating Out Lesson 6 A fly in the orange juice		Numbers Pronouns “il” and “elle” “S’il vous plaît” and “merci” I would like...	To know some vocabulary for eating out.
L7 Additional lesson Christmas		Christmas words from Year 3 and 4	To know some French Christmas words.