

Year 5 French (MFL) Progression Knowledge Map Spring

Unit and lesson Salut 5/6	NC Objectives The national curriculum for languages aims to ensure that all pupils:	REMEMBER (prior knowledge)	KNOW (new knowledge)
L1 Unit L - Hobbies Lesson 1 My hobbies	understand and respond to spoken and written language from a variety of authentic sources speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt discover and develop an appreciation of a range of writing in the language studied.	Using “j’aime” Making basic negative sentences Using “c’est...” I love/ like My favourite	To know hobbies e.g. <i>le sport</i> sport <i>la musique</i> music <i>la natation</i> swimming To know how to say what hobbies you like, dislike and your favourite hobby.
L2 Unit L - Hobbies Lesson 2 Music		Using “j’aime” Making basic negative sentences Using “c’est...” I love/ like My favourite Yes/ No	To know about types of music e.g. <i>la musique classique</i> classical music <i>la musique pop</i> pop music <i>la musique folk</i> folk music To know how to give a variety of opinions e.g. <i>C’est nul!</i> It's rubbish! <i>C’est super!</i> It's great! <i>C’est ennuyeux!</i> It's boring!
L3 Unit L - Hobbies Lesson 3 Musical instruments		Using “j’aime” Making basic negative sentences Using “c’est...” Using “jouer”	To know what musical instruments they play e.g. <i>la batterie</i> the drums <i>le piano</i> the piano <i>la guitare</i> the guitar
L4 Unit L - Hobbies Lesson 4 The Weekend		Using “j’aime” Making basic negative sentences Using “c’est...”	To know what you like and not like to do at the weekend e.g. <i>Je regarde la télé.</i> I watch TV. <i>Je joue aux jeux vidéo.</i> I play video games. <i>Je téléphone à mes amis.</i> I call my friends.

L5 Unit L - Hobbies Lesson 5 Films		Using “j’aime” Making basic negative sentences Using “c’est...” Yes/ No	To know about different types of films e.g. <i>un film d'action</i> an action film <i>un film comique</i> a comedy film <i>un film romantique</i> a romantic film To know how to say what you would like and not like to watch e.g. <i>Oui, je veux regarder...</i> Yes, I want to watch... <i>Non, je ne veux pas regarder...</i> No, I don't want to watch...
L6 Unit L - Hobbies Lesson 6 Etienne's new friend Assessment of Unit L - Hobbies		All lessons in this unit.	To know some vocabulary from this unit.
<b>Half Term</b>			
L1 Unit M – A School Trip Lesson 1 The wheels on the bus	understand and respond to spoken and written language from a variety of authentic sources speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation	Numbers 1–5 “The Wheels on the Bus” song Colours	The perfect past tense The future tense Some common verbs To know what you can hear on a bus e.g. <i>le bus</i> the bus <i>les roues (f)</i> the wheels <i>le moteur</i> the engine
L2 Unit M – A School Trip Lesson 2 On the way	can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt	I like	To know what you can do on a bus. To know e.g. <i>chanter</i> to sing <i>dormir</i> to sleep <i>lire</i> to read To know how to say I would like to... <i>Je voudrais...</i> I would like to...

L3 Unit M – A School Trip Lesson 3 Through the window	discover and develop an appreciation of a range of writing in the language studied.	Numbers 1–5 Colours	To know how to say what can be seen through a window e.g. <i>un arbre</i> a tree <i>un oiseau</i> a bird <i>une ville</i> a town To know how many ... there are.
L4 Unit M – A School Trip Lesson 4 At the museum		Numbers 1–5 Colours Some – des masculine, feminine, neutral	To know vocabulary associated with a trip to a museum e.g. <i>une momie</i> a mummy <i>des os (m) de dinosaure</i> some dinosaur bones <i>des bijoux anciens (m)</i> some ancient jewellery
L5 Unit M – A School Trip Lesson 6 A trip to the museum			To know vocabulary associated with a trip to the countryside e.g. <i>nager</i> to swim <i>dessiner</i> to draw <i>jouer à la balle</i> to play catch
L6 Assessment of Unit M – A School Trip		All lessons in this unit.	To know some vocabulary from this unit.