

Year 5 French (MFL) Progression Knowledge Map Summer

Unit and lesson Salut 5/6	NC Objectives The national curriculum for languages aims to ensure that all pupils:	REMEMBER (prior knowledge)	KNOW (new knowledge)
L1 Unit N - Seasons Lesson 1 The seasons	understand and respond to spoken and written language from a variety of authentic sources speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation	The seasons in English Favourite Masculine, feminine, neutral "Qu'est-ce que c'est?"	To know the names of seasons e.g. <i>le printemps</i> spring <i>l'été</i> (m)              summer <i>l'automne</i> (m)      autumn <i>l'hiver</i> (m)          winter To know how to say periods of time e.g. <i>une semaine</i> a week <i>un mois</i> a month <i>une année</i> a year
L2 Unit N - Seasons Lesson 2 Spring and Summer	can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt discover and develop an appreciation of a range of writing in the language studied.	The seasons in English "Qu'est-ce que c'est?" Verbs	To know how to talk about seasonal activities To know how to answer 'Why do you like spring/summer?' To know how to answer 'What do you do in spring/summer?'
L3 Unit N - Seasons Lesson 3 Autumn and Winter		The seasons in English "Qu'est-ce que c'est?" Verbs	To know how to talk about seasonal activities To know how to answer 'Why do you like autumn/winter?' To know how to answer 'What can you see in autumn/winter?'
L4 Unit N - Seasons Lesson 4 The Date		Months Numbers	To know how to say the date and when their birthday is e.g. <i>Quelle est la date de ton anniversaire?</i> When is your birthday? <i>C'est le...</i> It's the...

L5 Unit N - Seasons Lesson 5 Arts and Crafts		"Qu'est-ce que c'est?" Colours I would like Please and thank-you	To know craft materials e.g. <i>des feutres</i> (m) some felt-tip pens <i>un crayon</i> a pencil <i>une règle</i> a ruler
L6 Unit N - Seasons Lesson 6 Make Chinese Lanterns Assessment of Unit N - Seasons		All lessons from this unit.	To know how to follow craft instructions e.g. <i>plier</i> to fold <i>couper</i> to cut <i>tracer</i> to draw To know some vocabulary from this unit.
<b>Half Term</b>			
L1 Unit O – The environment Lesson 1 The weather	understand and respond to spoken and written language from a variety of authentic sources speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt discover and develop an appreciation of a range of writing in the language studied.	"Il y a..."	To know how to say what the weather is like e.g. <i>Il pleut.</i> It's raining. <i>Il neige.</i> It's snowing. <i>Il y a du soleil.</i> It's sunny.
L2 Unit O – The environment Lesson 2 The pond		Familiarity with food chains Making negative sentences using " <i>ne</i> " and " <i>pas</i> " "Il y a..." Lives in Masculine, feminine, neutral	To know some names of pond creatures e.g. <i>une grenouille</i> a frog <i>un crapaud</i> a toad <i>une libellule</i> a dragonfly
L3 Unit O – The environment Lesson 3 The garden		Familiarity with food chains Making negative sentences using " <i>ne</i> " and " <i>pas</i> " "Il y a..." Masculine, feminine, neutral Eating	To know some names of garden creatures e.g. <i>un hérisson</i> a hedgehog <i>une limace</i> a slug <i>un renard</i> a fox
L4 Unit O – The environment		Making negative sentences using " <i>ne</i> " and " <i>pas</i> " I like/ don't like	To know how to talk about garden activities e.g. <i>lire</i> to read

Lesson 4 In the garden		Verbs	<i>ramasser des insectes</i> to collect insects <i>jouer dans le bac à sable</i> to play in the sandpit
L5 Unit O – The environment Lesson 5 Rubbish		Masculine, feminine, neutral	To know how to talk about recycling e.g. <i>un carton à céréales</i> a cereal box <i>un pot à yaourt</i> a yoghurt pot <i>une boîte vide</i> an empty tin
L6 Unit O – The environment Lesson 6 Problems in the Pond Assessment of Unit O – The environment		All lessons from this unit.	To know some vocabulary from this unit.