

Year 6 French (MFL) Progression Knowledge Map Summer

Unit and lesson Salut 5/6	NC Objectives The national curriculum for languages aims to ensure that all pupils:	REMEMBER (prior knowledge)	KNOW (new knowledge)
L1 Unit T – The Future Lesson 1 I’m going...	understand and respond to spoken and written language from a variety of authentic sources speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation	Understanding of the future tense in English Verbs	To know the future tense in the first, second and third person singular and first person plural e.g. <i>chanter</i> to sing <i>écouter</i> to listen <i>jouer</i> to play To know how to answer the question ‘ <i>Qu'est-ce que tu vas faire?</i> ’ What are you going to do? <i>Je vais...</i> I’m going...
L2 Unit T – The Future Lesson 2 This weekend	can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt discover and develop an appreciation of a range of writing in the language studied.	Understanding of the future tense in English Verbs	To know the future tense in the first, second and third person singular and first person plural e.g. <i>jouer au foot</i> to play football <i>regarder la télé</i> to watch the TV <i>lire un livre</i> to read a book To know how to answer the question ‘ <i>Qu'est-ce qu'on va faire ce weekend?</i> ’ What are we going to do this weekend? <i>On va...</i> We’re going...
L3 Unit T – The Future Lesson 3 Tomorrow		Understanding of the future tense in English Verbs Places	To know the future tense in the first, second and third person singular and first person plural e.g. <i>aller à l'école</i> to go to school <i>jouer dans la cour</i> to play in the playground

			<i>aller au cours de français</i> to go to French class.
L4 Unit T – The Future Lesson 4 Comparisons		Adjectives	To know how to use adjectives to compare people e.g. <i>grand</i> big <i>laid</i> ugly <i>joli</i> pretty <i>jeune</i> young
L5 Unit T – The Future Lesson 5 I am...			To know ways to describe how they are feeling e.g. <i>calme</i> calm <i>malade</i> ill <i>en colère</i> angry <i>énergique</i> energetic
L6 Unit T – The Future Lesson 6 The Three Billy Goats Gruff Assessment of Unit T – The Future		All lessons from this unit. The traditional fairy tale “The Three Billy Goats Gruff”	To know some vocabulary from this unit.
Half Term			
L1 Unit U - Jobs Lesson 1 I want to be an astronaut	understand and respond to spoken and written language from a variety of authentic sources speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the	Familiarity with the future tense in French	To know the names of a number of jobs in French e.g. <i>un médecin</i> a doctor <i>un pompier</i> a firefighter <i>un policier</i> a police officer <i>un chef</i> a chef
L2 Unit U - Jobs Lesson 2		Masculine/ feminine Familiarity with the future tense in French	To know how to say what they want to be when they’re older e.g. <i>un instituteur</i> a male teacher

Jobs	<p>accuracy of their pronunciation and intonation</p> <p>can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt</p> <p>discover and develop an appreciation of a range of writing in the language studied.</p>		<i>une institutrice</i> a female teacher <i>un coiffeur</i> a male hairdresser <i>une coiffeuse</i> a female hairdresser To know how to answer the question <i>'Elle/ Il fait quel métier?'</i> What job does she/ he do? <i>Elle/ Il est...</i> She/ He is...
L3 Unit U - Jobs Lesson 3 Workplaces		Places	To know the names of some workplaces e.g. <i>l'hôpital</i> the hospital <i>l'école</i> the school <i>le restaurant</i> the restaurant
L4 Unit U - Jobs Lesson 4 The Space Station		<i>Qu'est-ce que c'est?</i>	To know how to say vocabulary linked to space stations e.g. <i>la lune</i> the moon <i>le soleil</i> the sun <i>une astronaute</i> an astronaut
L5 Unit U - Jobs Lesson 5 At the fire station		<i>Qu'est-ce que c'est?</i> Verbs	To know how to say vocabulary linked to fire stations e.g. <i>descendre la barre de pompiers</i> to go down the fireman's pole <i>laver le camion de pompiers</i> to wash the fire engine <i>vérifier le tuyau d'incendie</i> to check the fire hose
L6 Assessment of Unit U - Jobs		All lessons from this unit.	To know some vocabulary from this unit.