

1.3	Fluency Focus	NC Objectives	Remember (Prior knowledge)	Know (New knowledge)	Mathematics Guidance June 2020 Ready-to-progress criteria
1		<p>count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number</p> <p>count, read and write numbers to 100 in numerals; count in multiples of twos, fives and tens</p> <p>given a number, identify one more and one less</p>	Mastering Number material	<p>LO: Know how to count in 2s (recap) starting at any number below 50</p> <p>LO: Know how to count in 5s (recap) starting at any number below 50</p> <p>LO: Know how to count in 10s</p>	NPV1
2		solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher.	Mastering Number material	<p>LO: Know how to make equal groups</p> <p>LO: Know how to add equal groups (of 2s, 5s and 10s)</p> <p>LO: Know how to make arrays (of 2s, 5s, and 10s)</p>	NF2
3		solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher.	Mastering Number material	<p>LO: Know how to double a number</p> <p>LO: Know how to make equal groups (of 2s, 5s, and 10s)</p> <p>LO: Know how to share equally (into 2s, 5s, and 10s)</p>	NF2
4		recognise, find and name a half as one of two equal parts of an object, shape or quantity	Mastering Number material	LO: Know how to find a half (and find the whole when given a half)	
5		recognise, find and name a quarter as one of four equal parts of an object, shape or quantity.	Mastering Number material	LO: Know how to find a quarter (and the whole when given a quarter)	

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1	<div></div> <div>describe position, direction and movement, including whole, half, quarter and threequarter turns.</div> <div>Mastering Number Material</div> <div> LO: Know how to describe turns LO: Know how to describe the position of an object (lesson 1: left, right, forwards, backwards lesson 2: in front of me, behind me, left of me, right of me lesson 3: top, middle, bottom, above, below) </div> <div></div>
2	<div></div> <div> count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number count, read and write numbers to 100 in numerals; count in multiples of twos, fives and tens given a number, identify one more and one less </div> <div>Mastering Number Material</div> <div> LO: Know how to count up to and including 100 LO: Know how to use manipulatives and representations to show numbers up to and including 100 LO: Know how to partition into 10s and 1s, and understand how many 10s and 1s are within a number </div> <div>NPV1</div>
3	<div></div> <div> count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number count, read and write numbers to 100 in numerals; count in multiples of twos, fives and tens given a number, identify one more and one less </div> <div>Mastering Number Material</div> <div> LO: Know how to compare and order numbers up to 100 (x 2 / 3 lessons) LO: Know one more and one less than given numbers up to 100 LO: Know how to count in 2s, 5s and 10s from a given number up to 100 (forwards and backwards) (x 2 lessons) </div> <div></div>

4		recognise and know the value of different denominations of coins and notes	Mastering Number Material	<p>LO: Know the value of each coin (1p, 2p, 5p, 10p)</p> <p>LO: Know the value of each note (£5, £10)</p> <p>LO: Know how to count coins (1p, 2p, 5p, 10p)</p>	NF2
5		<p>sequence events in chronological order using language [for example, before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening]</p> <p>recognise and use language relating to dates, including days of the week, weeks, months and years</p> <p>tell the time to the hour and half past the hour and draw the hands on a clock face to show these times.</p>	Mastering Number Material	<p>LO: Know the language of “before” and “after” in relation to time</p> <p>LO: Know the days of the week, and link to today, tomorrow, yesterday</p> <p>LO: Know how to tell the time to the hour</p>	
6		<p>sequence events in chronological order using language [for example, before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening]</p> <p>recognise and use language relating to dates, including days of the week, weeks, months and years</p> <p>tell the time to the hour and half past the hour and draw the hands on a clock face to show these times.</p>	Mastering Number Material	<p>LO: Know how to tell the time to the half hour</p> <p>LO: Know the difference between seconds, minutes and hours, and decide which activities would be measured in these units</p> <p>LO: Know how to compare units of time</p>	

7			Mastering Number Material	Consolidation week	
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