

Year 1
Spring 1
Animals including humans

Week	NC objectives	REMEMBER (prior knowledge)	KNOW (new knowledge)
1 2 3 4 5 6	<ul style="list-style-type: none"> identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals identify and name a variety of common animals that are carnivores, herbivores and omnivores describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals including pets) identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense 	<ul style="list-style-type: none"> Children know about similarities and differences in relation to places, objects, materials and living things. They talk about the features of their own immediate environment and how environments might vary from one another. They make observations of animals and plants and explain why some things occur and talk about changes. (Early Learning Goal) 	<p>To know and name some common animals.</p> <p>E.g. Mouse, chicken, tuna, frog, snake</p> <p>To know that animals are grouped into types- Fish, amphibians, reptiles, birds and mammals</p> <p>To know and compare the structure of a variety of common animals.</p> <p>To know that animals are carnivores, herbivores or omnivores.</p>

			To know that carnivores eat meat.
			To know that herbivores eat plants.
			To know that
			To know and label the basic parts of the human body.
			E.g. nose, leg, knee, shoulder, mouth
			To know the five senses- Touch, sight, hear, taste, smell
Vocabulary	<u>Prior knowledge vocabulary</u> Basic body parts (leg, nose, knee etc.) Similarities, differences,		<u>New vocabulary</u> Fish, amphibian, birds, mammals, carnivore, herbivore,