

Year 4
Spring 1
Living things and their habitats

Week	NC objectives	REMEMBER (prior knowledge)	KNOW (new knowledge)
1 2 3 4 5 6	<ul style="list-style-type: none"> recognise that living things can be grouped in a variety of ways explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment recognise that environments can change and that this can sometimes pose dangers to living things 	<ul style="list-style-type: none"> Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees. (Y1 - Plants) Identify and describe the basic structure of a variety of common flowering plants, including trees. (Y1 - Plants) Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals. (Y1 - Animals including humans) 	<p>To know that classification is where animals are placed into groups according to their similarities.</p> <p>To know that characteristics are features or qualities specific to a species.</p> <p>To know how to construct a classification key.</p> <p>To know that a vertebrate is an animal with a backbone</p> <p>To know that an invertebrate is an animal with no backbone.</p>

		<ul style="list-style-type: none">Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets). (Y1 – Animals, including humans)Identify and name a variety of plants and animals in their habitats, including microhabitats. (Y2 - Living things and their habitats)	To know that an environment contains many habitats, and these include areas where there are both living and non-living things.
			To know that a habitat can change due to natural causes e.g., earthquakes, forest fires etc.
			To know that a habitat can change due to human causes e.g., urbanisation, deforestation, pollution
			To know when habitats change this can be very dangerous for plants and animals.
Vocabulary	<u>Prior knowledge vocabulary</u> living, dead, habitat, microhabitat, woodland, meadow, hedgerow, pond		<u>New vocabulary</u> vertebrates, invertebrates (+ 1 example of each) environment, habitat, classification key