

Year 5 Curriculum Long Term Plan

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Humanities	Geog - What if there were no rainforests?	His - What if the Vikings had never invaded?	His - What if we didn't have a monarchy?	His - What if you lived during World War II?	Geog - What if you lived in Mexico?	His - What if we didn't have medicine?
Science	Living things in their habitats (Do all life cycles look the same?)	Properties and changes of materials (What are things made from and why? Can we change materials?)	Forces (How do things move? Part 2)	Science Investigators	Earth & Space (Sun, Earth and Moon: What is moving?)	Animals including humans (How do our bodies change as we get older?)
Art&DT	Electrical systems: Doodlers	Craft and design: Architecture	Mechanical systems: Making a pop-up book	Drawing: I need space	Food: What could be healthier?	Painting and mixed media: Portraits
Music	Charanga – Livin' on a prayer	Charanga – Classroom jazz 1	Charanga – Make you feel my love	Charanga - The fresh prince of Bel-Air Rock Steady	Rock Steady Charanga - The fresh prince of Bel-Air	Charanga – Dancing in the street
PE	Indoor PE: Cognitive Coordination – ball skills Agility – Reaction/response	Indoor PE: Creative Static balance – seated Static balance – floor work	Indoor PE: Social Dynamic balance – on a line Counterbalance – with a partner	Indoor PE: Physical Static balance – one leg Dynamic balance to agility – jumping and landing	Indoor PE: Fitness Static balance – footwork Coordination – footwork Outdoor PE: Hockey	Indoor PE:Personal Agility – ball chasing Coordination – sending and receiving



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	Outdoor PE: Netball	Outdoor Basketball	Outdoor PE: Dance	Outdoor PE: REAL Gym		Outdoor PE: Football and Athletics
PSHE	Being Me In My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
MFL	On holiday	Eating Out	Hobbies	A School Trip	Seasons	The Environment
RE	UC - What does it mean if God is loving and holy?	WAS - What does it mean to be a Muslim in Britain today?	UC - How can following God bring freedom and justice?	UC - What did Jesus do to save human beings?	WAS - What Difference does it Make to Believe in Ahimsa (harmlessness), Grace (the generosity of God) & Ummah (community)?	UC - What would Jesus do?
Computin	Search engines	Mars Rover 1 (3 lessons: 1, 2 and 4)	Stop motion animation	Programming Music	Online safety Year 5	
Visits/visitor			Warwick Castle			Natural History Museum



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