



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised December 2017

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Achieved Gold School Games Mark • All staff have received one-to-one training in PE • Broad and balanced extra-curricular sports provided across the key stages • All children in Year 3 and year 5 participated in bikeability • Close link forged with the Sports Science Department at Coventry University • Reception classes had “Introduction to Swimming” lessons • All children participated in Race for Life • Classrooms slowly adapting to using ‘Active 30’ (30 minutes of activity a day.) • Replacement of damaged PE equipment 	<ul style="list-style-type: none"> • Increase the confidence of TA’s and lunchtime staff • Monitoring of lessons • Increase the daily activity of children by looking into schemes such as Active Maths and Active Literacy • Whole schools Real PE training. • Introduction of OPAL for Lunchtimes.

Meeting national curriculum requirements for swimming and water safety	Please complete all the below*:
What percentage of your current Year 6 cohort swim competently, confidently, and proficiently over a distance of at least 25 metres?	95%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	80%

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	90%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2021/2022		Total fund allocated: £19,610		Date Updated:	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation:
					%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<ul style="list-style-type: none"> Continue with pursuing the goal that all children in school learn to ride a bike Ensure that children are active at playtimes and lunchtimes 	<ul style="list-style-type: none"> Children in Year 3 and Year 5 have Bikeability training. Lunchtime supervisors to organise games Offer free clubs to target groups at lunchtime Dancing via anomaly unit. Table tennis tables installed on the playground Playground equipment installed 	<p>£1675</p> <p>£5165</p>	<ul style="list-style-type: none"> This is the 7th year that Bikeability has been offered to the 2 years groups, therefore all children in the school have greater confidence in riding their bikes. Girl's football encourages confidence and increased participation across all sport Table tennis tables widely utilised across all KS1 and KS2 year groups Children enthusiastic to use equipment and be active 	<ul style="list-style-type: none"> Children can be encouraged to ride their bikes to school in order to improve their fitness plus help to relieve traffic congestion around school Some children to participate in the School Games Triathlon competition Offer more training and support to lunchtime supervisors To continue to offer free clubs To replace table tennis equipment as 	

				needed. Plus encourage lunchtime table tennis competitions.
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Profile of PE and sport is being raised to encourage all pupils to take part in school sport and raise awareness of the importance of being active 	<ul style="list-style-type: none"> Include school sport successes on school facebook page and in the school newsletter Individual pupils celebrate their sporting success by showing trophies and certificates in assemblies Ipads to support the remote learning of PE. Develop partnerships with outside agencies such as Wasps and Coventry University and Stockingford Pavilion Bowling Club Offer access to Family Food and Fitness sessions School Dance show so pupils can showcase what they have learnt in extra-curricular clubs offered at 		<ul style="list-style-type: none"> Sporting successes featured on Facebook page, in the school newsletter and in assemblies Wasps worked with year 4 delivering their Tackling Numbers programme which develops pupils' maths skills and introduces them to rugby. They also worked with year 5 developing their rugby skills. All children in both year groups were offered tickets to see Wasps matches at the Ricoh Coventry University has worked with Reception and year 6 measuring pupils' basic core PE skills. With year6, they trialed a programme by Badminton England which helped pupils to improve these core skills. Year 6 pupils were 	<ul style="list-style-type: none"> Continue to develop relationships with outside agencies To have a PE display in the hall. Resurrect the Sporting Hall of Fame board More PE monitoring

	school		<p>able to visit the Sports Science department and learned about how sport can help develop skills and opportunities for future careers.</p> <ul style="list-style-type: none"> • Year 6 had 4 weeks of Crown Green Bowling coaching at Stockingford Pavilion Bowling Club • Highly successful dance show was held at The Nuneaton Academy 	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Real PE sign-up and teacher training to improve the delivery of PE. Whole school Real PE Training (Sept 21) Use of high quality outside agency to provide one-to-one training using the "PETS" approach 	<ul style="list-style-type: none"> Every teacher booked onto Real PE training. Sept 21 	£2290	<ul style="list-style-type: none"> Increased motivation of pupils and positive attitudes towards PE Increase in % of activity within lessons Develop the fundamental skills. (ABC) Develop multi-ability skills. More challenge is provided to all pupils Positive attitudes to health and wellbeing 	<ul style="list-style-type: none"> Research the Real PE scheme of work Ensure new members of staff have one-to-one PE training by a high quality outside agency Provide training for TA's and lunchtime supervisors Staff to use what they have learnt in their own lessons when no longer with their coach
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <ul style="list-style-type: none"> To extend the range of activities on offer to pupils New equipment to improve the standard of lessons Participating in the inclusive School Games event 	<ul style="list-style-type: none"> Offering a broad and balanced range of activities across the key stages Updating equipment Children with SEND were able to participate in the Inclusive School Games event 	£1240 £2692	<ul style="list-style-type: none"> Rugby Tots provided for Reception class to improve core motor skills, spatial awareness and an introduction to rugby Keep fit classes provided for year 5 to improve general fitness New activities offered such as: horse riding, swimming for Reception, Crown Green Bowling, inclusive 	<ul style="list-style-type: none"> To arrange meeting with School Games Organiser to encourage greater participation To continue to offer a wide variety of sports both in and out of curriculum time To keep updating school equipment as necessary

			sports, ultimate Frisbee alongside mainstream sports being offered. <ul style="list-style-type: none"> Specialist dance teaching provided to support cross-curricular use of sport 	
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Link with School Games Organiser and NPSSA to access calendar of sporting events and competitions – Rory Leggett. 	<ul style="list-style-type: none"> To give all children the opportunity to participate in school sport by offering access to intra and inter-school competition Providing school mini-bus to help with transport 	£6548	<ul style="list-style-type: none"> Paid members of the NPSSA so we can access all of the competitions offered Increased participation of pupils taking part in competitive activities Increased profile of PE and sport across the whole school Raised self-esteem and confidence from participating in competitive sports and activities More children wanting to participate in competitive sport 	<ul style="list-style-type: none"> To arrange meeting with School Games Organiser to encourage greater participation Sports Captains to arrange more intra-school competition