



**Year 1 Autumn 2nd half.
Who are our neighbours?**

Week	NC objectives	Big question	REMEMBER (prior knowledge)	KNOW (new knowledge)
1	Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.	What is my school like?	Key features of my school.	Identify the school buildings, fields and playgrounds on an aerial photo. Identify own classroom on a plan of the school building. Identify key parts of the school ~ hall, knowledge nook, reading hut and book bus, EYFS, KS1 and KS2 areas.
2	Use basic geographical vocabulary to refer to key human and physical features.	How do you move around the school? (plan your route)	The location of own classroom on plan of the school.	Compass directions ~ NESW. How to describe a route using directional and locational language.
3	Use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map.	Where is my school?	What school looks like on an aerial photo.	Locate St Paul's School on a map of the local area. School is in Stockingford – Nuneaton (town) – Warwickshire (county) – England (country).
4	Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key.	What is Stockingford like? (Human features)	Stockingford is part of the town of Nuneaton. Key features of where I live.	Human features are made or built by humans. Human features in Stockingford: houses, roads, shops, church, schools, railway line.
5		What is Stockingford like? (physical features)	Human features are made or built by humans.	Physical features are natural features on the Earth's surface. Physical features in Stockingford: woods, vegetation, Seeswood Pool.
6		How can I travel around Stockingford?	Human and physical features of Stockingford. Compass directions ~ NESW. Directional and locational language. Own experience of travelling around Stockingford / travelling to school.	How to travel from one location to another. Map a route on a sketch map of Stockingford, including use of basic symbols in a key.