Nursery Long Term Plan 2024-25

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Communication & Language	• I can join in with part of a familiar rhyme • I can follow a one word instruction • I can focus for short periods of time e.g. my age in minutes + 1 can respond to simple questions • I can talk in a simple sentence • I can talk about things that are happening now • I can talk to familiar adults		• I can join in with a rhyme or story • I can follow instructions with at least 2 key words • I can focus for short periods of time e.g. age in minutes + 1 • I can understand prepositional language • I can ask simple questions • I can describe what I am doing • I can talk in longer sentences		• I can recite songs and rhymes by heart that I have heard • I can retell the main parts of a story that I have heard • I can take turns in a conversation with one other person • I can focus my attention for short periods my age in minutes +1 • I can talk about something that has already happened • I can use new words that I have heard • I can ask questions using what, where and who • I can use talk to describe what I am doing • I can use a range of sentences in my talk	
Personal, Social, Emotional Development	• I can identify my feelings using pictures • I can choose my own resources • I can play alongside others (in parallel) • I can follow simple routines • I can try new things • I can tell an adult when I need the toilet • I can take off my coat and shoes		• I can name some emotions • I can play alongside others sometimes joining in • I can take myself to the toilet • I can take off my coat and shoes		• I can talk about some of my own emotions • I can chose the resources I use and decide how to use them • I can shift my attention from one focus to another with adult support • I can wait for an adult to respond to my needs with support • I can follow one instruction with at least 3 key words e.g. put the red spoon in the box • I can try new things • I can follow simple rules and routines • I can put on and take off my coat and shoes • I can take myself to the toilet and wash hands independently • I can invite others to play with me • I can form friendships	
Personal Development	• I can move in different ways • I can balance on low equipment • I can pick up heavy objects • I can make big movements with my arms e.g. circling arms • I can use a tool to make marks • I can use some lines to draw some shapes		• I can move in different directions • I can balance on a range of equipment • I can carry heavy weights from one point to another • I can kick a ball • I can throw a ball • I can carry heavy weights from one point to another • I can make big movements with my arms and retrace vertical lines with my whole arm • I can use a tool to make marks with some control • I can use lines to draw shapes		• I can move around a space safely • I can stand on one leg for 3 seconds • I can pick up a heavy weight • I can raise my arms above my head to throw a ball overarm • I can use 2 hands to do the same thing e.g. clap • I can manipulate some one handed tools • I can draw simple pictures	
Literacy	**Word Reading/Comprehension** • I can respond to stories and rhymes • I can talk about pictures in books • I can talk about my pictures • I can respond to different sounds **Writing** • I can marks to represent my ideas • I can comment on my talk about my writing/drawing		**Word Reading/Comprehension** • I can join in with familiar rhymes and stories • I can comment on familiar stories and rhymes I have heard • I can discriminate between different sounds • I can recognise my name **Writing** • I can talk in detail about my mark making • I can copy letters and write some independently		• I can talk about one thing that I remember in a familiar story or rhyme • I can say what I like about a story or rhyme • I can copy a sequence of sounds • I can clap syllables in a word • I can give meaning to marks that I make • I can use lines and shapes to represent my name	

Maths	• I can sort objects into 2 groups • I can count • I can recognise what is a number • I can talk about a pattern	• I can sort by different criteria eg size, shape, type • I can count a set of objects saying one number name per object • I can recognise and read numbers 0 to 3 • I can copy a simple pattern • I can select a shape by name • I understand some positional language	• I can compare objects by size, shape and quantity • I can recognise and read numbers to 5 • I can recognise an amount without counting to at least 3 • I can say the total amount when I have counted • I can use some shape names • I can use some number names • I can continue a repeating pattern • I can recognise when there is more in a group
Understanding the World – Science	• I can use my senses to explore the world around me • I can respond to and name my body parts • I can talk about Autumn	• I can use my senses to explore different textures, smells, tastes • I can answer questions about what I can see, hear, smell, taste, feel • I can name plants and animals • I can talk about winter and spring • I can identify different weathers	• I can use my senses to talk about what I feel, see, smell, hear and taste • I can ask questions to find out more about the world around me • I can identify different weathers and seasons • I can name some parts of plants and animals • I can notice changes that happen
Understanding the World – Geography	• I can talk about autumn • I can names some places within my school nvironment e.g. playground, toilets, hall • I can talk about where I live	• I can answer questions about familiar places and people	• I can talk about some of the features of my home and my school • I can make comments about the world around me • I can talk about how some people celebrate festivals
Understanding the World – History	• I can talk about myself as a baby I can sequence routines e.g. brush your teeth, get dressed, have breakfast	• I can talk recent past events e.g. what happened at the weekend, what happened yesterday, what happened last week	• I can use some time vocabulary e.g. before, after, today, yesterday, tomorrow, last week
Expressive Arts & Design – Music	• I can join in with some words to songs and rhymes • I can experiment with sounds • I can respond to different sounds • I can join in with clapping and marching	• I can join in with songs and rhymes • I can experiment with untuned instruments • I can discriminate between different sounds • I can move to a beat	• I can sing some familiar songs and rhymes • I can experiment with untuned instruments to create sounds • I can clap to a beat
Expressive Arts & Design – Art	• I can identify different colours • I can experiment with tools • I can use marks to represent my ideas • I can explore different media	• I can name some colours • I can use tools in different ways • I can talk about what I am doing • I can use lines to draw some shapes • I can explore different media	• I can experiment with media and materials • I can name a wide range of colours • I can use different tools with some control • I can talk about my ideas • I can use simple lines and shapes in my drawings • I can draw a person with head and body and limbs
Expressive Arts & Design – Design Technology	• I can explore construction equipment	• I can talk about what I am doing • I can experiment with construction equipment • I can use tools in different ways	• I can talk about my ideas • I can use a variety of materials • I can make simple structures • I can use different tools with some control