	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	**F1 –** How can people show they belong together? **T/HSS** **Belonging and believing**	**UCF2 –** Why do Christians perform nativity plays at Christmas? **Incarnation**	**F2 –** Who are the people in sacred (special) stories, and why might they still be important today? **T/HSS** **Wisdom and Guidance**	**UCF3 –** Why do Christians put a cross in an Easter garden? **Salvation**	**F3 –** How do people know how to treat each other? **T/P/HSS** **Personal Responsibility**	**UCF1 –** Why is the word God so important to Christians? **God/Creation**
Year 1	**K1.1 –** How might your worldview be seen in the choices you make? **T/HSS** **Personal Responsibility**	**UC1.3 –** Why does Christmas matter to Christians? (Core learning) **Incarnation**	**K1.2 –** Where do people turn for guidance in life? **T/P** **Wisdom and Guidance**	**UC1.5 –** Why does Easter matter to Christians? (Core learning) **Salvation**	**K1.3 –** How do people with similar worldviews share and celebrate their beliefs? **T/HSS** **Belonging and believing**	**UC1.2 –** Who made the world? (Core learning) **Creation**
Year 2	**K1.5 –** What is most important for different people? **P/HSS** **Authority and Power**	**UC1.3** - Why does Christmas matter to Christians? (Digging deeper) **Incarnation**	**UC1.4** – What's the good news that Jesus brings? **Gospel**	**UC1.5 –** Why does Easter matter to Christians? (Digging deeper) **Salvation**	**Layover Unit – Muslim Worldviews**	**UC1.2 –** Who made the world? (Digging deeper) **Creation**

T – Theology **HSS – Human and Social Sciences** **P – Philosophy** **HIST-History**

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3	**L2.1 –** Why are nature and the seasons significant for religion and worldviews? **P/HSS** **Changes**	**L2.3 –** What can worldviews tell us about conflict, peace, forgiveness and reconciliation and is that important? **P/T** **Living well**	**L2.2 –** How are worldviews shaped and expressed through art and architecture? **T/HSS** **Wisdom and Guidance**	**UC2A.5 –** Why do Christians call the day Jesus died Good Friday? (Core learning) **Salvation**	**UC2A.3 –** What is the Trinity? (Core learning) **Incarnation / God**	**UC2A.6 –** When Jesus left, what was the impact of Pentecost? (Core learning) **Kingdom of God**
Year 4	**L2.4 -** How might your worldview lead you to do hard things for good reasons? **P/HSS** **Personal Responsibility**	**L2.6 –** Do you have to be part of a faith community to hold an organised worldview? **T/HSS** **Belonging and believing**	**L2.5 –** What or who is God, and how is the divine understood in theistic worldviews? (look at theistic layover unit) **T/P** **Authority and Power**	**UC2A.5 –** Why do Christians call the day Jesus died Good Friday? (Digging deeper) **Salvation**	**UC2A.3 –** What is the Trinity? (Digging deeper) **Incarnation / God**	**UC2A.6 –** When Jesus left, what was the impact of Pentecost? (Digging deeper) **Kingdom of God**
Year 5	**U2.2 –** Why might ancient stories still be so important for some worldviews today? **T/HSS** **Wisdom and Guidance**	**UC2B.4 –** Was Jesus the Messiah? **Incarnation**	**U2.3 –** Do religions change or do they stay the same? **HSS/HIST** **Changes**	**UC2B.6 –** What did Jesus do to save human beings? **Salvation**	**U2.4 –** What might it mean to 'live well'? **P/HSS** **Living well**	**UC2B.5 -** What would Jesus do? **Gospel**
Year 6	**U2.5 –** How do beliefs and ideas about land shape the way humans begin to live? **HSS/HIST** **Grand Narratives**	**UC2B.8 –** What kind of King is Jesus? **Kingdom of God**	**Layover unit –** Hindu worldviews **U2.6 –** How might your worldview impact the way you understand death and beyond? **P/HSS** **Personal Responsibility**	**UC2B.7 –** What difference does the resurrection make to Christians? **Salvation**	**U2.7 –** What is truth and where might it be found? **T/P** **Authority and Power**	**UC2B.2 -** Creation and Science: Conflict or complimentary? **Creation / Fall**

T – Theology **HSS – Human and Social Sciences** **P – Philosophy** **HIST – History**

	Autumn One	Autumn Two	Spring One	Spring Two	Summer One	Summer Two
EYFS	Christian worldview (WV) Sikhi WV	Christian WV	Christian WV Sikhi WV	Christian WV	Christian WV Buddhist traditions	Christian WV
Year 1	Christian WV Sikhi WV	Christian WV	Christian WV Sikhi WV	Christian WV	Christian WV Jewish WV	Christian WV
Year 2	Christian WV Islamic WV Optional-Non- religious WV	Christian WV	Christian WV	Christian WV	Islamic WV	Christian WV
Year 3	Christian WV Pagan WV Sanatan Dharma (previously Hindu WV)	Christian WV Sanatan Dharma Quaker WV	Christian WV Islamic WV Jewish WV	Christian WV	Christian WV	Christian WV
Year 4	Christian WV Humanist WV Islamic WV	Christian WV Non-religious WV Jewish WV	Christian WV Jewish WV	Christian WV	Christian WV	Christian WV
Year 5	Christian WV Islamic WV Jewish WV	Christian WV	Christian WV Buddhist WV Non-religious WV	Christian WV	Christian WV Sikhi WV Humanistic WV	Christian WV
Year 6	Abrahamic and Indic WV Non-religious WV	Christian WV	Christian WV Sanatan Dharma Humanist WV Non-Religious WV	Christian WV	Christian WV Non-religious WV Humanist WV Islamic WV	Christian WV

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year A Special days	**ICON day - K1.6 / L2.7 –** Why has the Coventry Blitz shaped Christian worldviews locally and globally? How have Religion and History entwined in this area?		**Peace trail**		**Trinity day**	
Year B Special days		**Christmas trail**	**World Religion Day**		**Pentecost**	

Annual trips / visitors;	**EYFS** St Paul's Church- bible presentation (Aut 1) stations of the cross (Spr 2)	**Y1** Gurdwara (Spr 1)	**Y2** Coventry Cathedral – Easter trail (Spr2)	**Y3** Quaker house (Aut 2) Possibly art gallery or Cathedral for art in Spr 1?	**Y4** Synagogue (Aut 2 or Spr 1)	**Y5** Islamic experience (and Mosque?) (Aut 1)	**Y6** Mandir (Spr 1)