Statutory Assessments Report

St Paul's CofE Primary School Nuneaton

Key Results - 2025-2026

Assessment	Statistic	Cohort	School Result	National Comparison	National Result	School Percentile Rank
KS2 Reading, Writing & Maths combined	% achieving the expected standard	59	56%	Below	63%	29th
KS2 Reading, Writing & Maths combined	% achieving the higher standard	59	5%	Below	~ 8%	41st
Multiplication Tables Check (MTC)	% scoring full marks (25/25)	58	71%	Above (significant)	~ 44%	94th
Phonics Screening Check	% passing in Year 1	61	74%	Below	~ 82%	20th
Early Years Foundation Stage	% achieving a Good Level of Development	58	71%	Below	~ 72%	38th

Legend

- Above national (statistically significant)
- At or above national
- Below national
- Below national (statistically significant)
- Missing data
- ~ Estimated national

Key Stage 2

Subject	Statistic	2022-2023		2023-2024		2024-2025		2025-2026		
		School	National	School	National	School	National	Cohort	School	National
Reading, Writing & Maths combined	% achieving the expected standard	-	60%	-	61%	41%	62%	59	56%	63%
Reading, Writing & Maths combined	% achieving the higher standard	-	8%	-	8%	3%	8%	59	5%	~ 8%
Reading	% achieving the expected standard	-	73%	-	74%	71%	75%	59	75%	75%
Reading	% achieving the higher standard	-	29%	-	29%	19%	33%	59	24%	~ 30%
Reading	Average scaled score	-	105.0	-	105.0	102.6	106.0	58	104.4	106.0
Writing	% achieving the expected standard	-	71%	-	72%	55%	72%	59	71%	73%
Writing	% working at greater depth	-	13%	-	13%	3%	13%	59	5%	~ 13%
Maths	% achieving the expected standard	-	73%	-	73%	59%	74%	59	71%	75%

Subject	Statistic	2022-2023		2023-2024		2024-2025		2025-2026		
		School	National	School	National	School	National	Cohort	School	National
Maths	% achieving the higher standard	-	24%	-	24%	16%	26%	59	20%	~ 27%
Maths	Average scaled score	-	104.0	-	104.0	101.8	105.0	58	104.2	105.0
GPS	% achieving the expected standard	-	72%	-	72%	67%	73%	59	71%	74%
GPS	% achieving the higher standard	-	30%	-	32%	16%	30%	59	31%	~ 30%
GPS	Average scaled score	-	105.0	-	105.0	103.2	105.0	58	104.8	105.0
Science	% achieving the expected standard	-	80%	-	81%	71%	82%	59	71%	82%

Multiplication Tables Check (MTC)

Statistic	2022-2023		2023-2024		2024-2025		2025-2026		
	School	National	School	National	School	National	Cohort	School	National
% scoring full marks (25/25)	100%	29%	35%	34%	62%	37%	58	71%	~ 44%
Average score (out of 25)	25.0	20.2	21.3	20.6	22.8	21.0	55	23.6	~ 21.6

Key Stage 1

Subject	Statistic	2022-2023		2023-2024		2024-2025		2025-2026		
		School	National	School	National	School	National	Cohort	School	National
Reading, Writing & Maths combined	% achieving the expected standard	42%	~ 56%	45%	~ 58%	48%	~ 59%	59	54%	~ 58%
Reading, Writing & Maths combined	% working at greater depth	0%	~ 6%	2%	~ 6%	0%	~ 6%	59	2%	~ 6%
Reading	% achieving the expected standard	51%	68%	55%	~ 71%	54%	~ 71%	59	81%	~ 70%
Reading	% working at greater depth	9%	19%	11%	~ 19%	7%	~ 19%	59	29%	~ 18%
Writing	% achieving the expected standard	47%	60%	59%	~ 62%	54%	~ 64%	59	56%	~ 63%
Writing	% working at greater depth	0%	8%	2%	~ 8%	0%	~ 9%	59	2%	~ 9%
Maths	% achieving the expected standard	67%	70%	50%	~ 72%	67%	~ 73%	59	81%	~ 71%
Maths	% working at greater depth	16%	16%	7%	~ 16%	15%	~ 16%	59	25%	~ 16%
Science	% achieving the expected standard	72%	79%	64%	~ 82%	67%	~ 83%	58	88%	~ 83%

Phonics Screening Check

Statistic	2022-2023		2023-2024		2024-2025		2025-2026		
	School	National	School	National	School	National	Cohort	School	National
% passing in Year 1	90%	79%	75%	80%	77%	80%	61	74%	~ 82%
% passing check by end of Year 2	100%	89%	100%	89%	77%	89%	60	88%	~ 91%

Early Years Foundation Stage

Statistic	2022-2023		2023-2024		2024-2025		2025-2026		
	School	National	School	National	School	National	Cohort	School	National
% achieving a Good Level of Development	-	67%	67%	68%	63%	68%	58	71%	~ 72%
% at the expected level across all early learning goals	-	66%	67%	66%	63%	67%	58	71%	~ 71%
Average number of early learning goals at the expected level per pupil	-	14.1	14.5	14.1	14.1	14.1	58	15.1	~ 14.5