St. Paul's CE Primary School – Year 3

Autumn 1 Curriculum Newsletter

Mathematics

In Maths, we will be looking at place value and focusing on numbers up to 1,000. We will be using a range of representations to support our mathematical learning this half term, including number lines, dienes and part-whole models before looking at addition

English

In Year 3, we will be supporting your child with their reading fluency, ability to retrieve information accurately as well as their overall enjoyment of reading. We hope you will read regularly with your child to support us with this. We will be working hard in the first half term to ensure we can construct a variety of accurate and effective sentences, using conjunctions, adjectives and

Core Texts

The Rhythm of the Rain – Grahame Baker-Smith

I Talk Like A River – Jordan Scott

Cinderella of the Nile – Beverley Naidoo

The Fossil

Recommended Reads

The Nothing to See Here Hotel Series

The Girl Who Became a Fish

The Creakers

Science, Computing and Art

In Science, we will become Petrologists to answer the big question: 'Are all rocks the same?' We will compare and group different types of rocks whilst learning about how fossils form. We will also investigate soil formation. In Computing, we will explore computer systems, networks, routers and servers. In Art, we will be making Egyptian

RE

In RE, we will be exploring the question 'Why are nature and the seasons significant for religion and worldviews?' where we will look at 3 different religions including Christianity, Paganism and Sanatan

PE

In indoor PE, we will be exploring gymnastics, focusing on co-ordination and balance. Outdoor PE will be basketball.

Music and French

In Music, we will be following Kapow to listen to and appraise ballads including exploring writing some lyrics to music. In French, we will start with some French phonics to learn the sounds and then move onto use basic greetings to have a

PSHE

In PSHE, we will be following the Jigsaw scheme 'Being me in my world' and understanding what this means when it comes to our

Humanities

We will be exploring the following enquiry question: 'What if you lived in Ancient Egypt?' which focuses on life in an Ancient Civilisation. We will be looking at where Ancient Egypt falls in a historical timeline as well as how life back then differs to modern life in the UK. We will investigate the different Pharaohs, look at how farming was done in Ancient Egypt as well as the Egyptian

Important Information

Mon	
Tues	Indoor PE
Wed	
Thurs	Outdoor PE
Fri	Spelling test